


THIRTIETH  
ANNUAL CATALOGUE  
OF THE  
ILLINOIS STATE  
NORMAL UNIVERSITY,  
NORMAL, ILLINOIS,  
FOR THE  
ACADEMIC YEAR ENDING JUNE 28,  
1888.

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\*RESIGNED.

†DECEASED.

## FACULTY.

1887-88

EDWIN C. HEWETT, LL. D., PRESIDENT,  
Professor of Mental Science and Didactics.

THOMAS METCALF, A. M.,  
Principal Training Teacher.

RICHARD D. JONES, A. M.,  
Professor of Language and Reading.

JOHN W. COOK, A. M.,  
Professor of Mathematics.

HENRY McCORMICK, Ph. D.,  
Professor of History and Geography.

\*MINOR L. SEYMOUR,  
Professor of Natural Science.

HERBERT J. BARTON, A. M.,  
Professor of Latin and Greek, and Prin. of the High School.

CHARLES DeGARMO, Ph. D.,  
Professor of Modern Languages and Reading.

FLORA PENNELL,  
Preceptress.

\*JULIA E. KENNEDY,  
Assistant Training Teacher, in Primary School.

RUDOLPH R. REEDER,  
Assistant Training Teacher, in Grammar School.

MISS S. ANNETTE BOWMAN,  
Teacher of Drawing.

MISS ADELLA M. O. HANNA, A. M.,  
Assistant, Normal School.

MARY HARTMANN, A. M.,  
Assistant in Mathematics.

MISS LIZZIE P. SWAN,  
Assistant in Geography and History.

MISS IDA M. HOLLIS, Assistant in High School.

\*Resigned.

# PUPIL-TEACHERS.

## FIRST CLASS.\*

ABBOTT, MAUDE I.  
 ALLEN, ELIZABETH Y.  
 BARRY, M. SOPHIE  
 BRISBANE, ANNA M.  
 BROWN, MAGGIE H.  
 CORSON, MARY E.  
 CORSON, SARAH G.  
 CROUCH, IDA E.  
 DENMAN, LUELLA M.  
 ELKINS, IDA L.  
 FERRIS, ELLA M.  
 FISHER, ALFARETTA  
 GASTON, FLORENCE M.  
 GUTHRIE, FLORENCE  
 HAYNES, INA E.  
 HAYS, MATTIE  
 HEDGES, HATTIE M.  
 HUBBARD, HONOR A.  
 HUNTER, NETTIE S.  
 HURD, ESTELLA L.  
 KOESTER, HULDAH  
 LAIGN, CORA  
 McELROY, ELIZABETH K.  
 MAGINNIS, MARY E.  
 MERRILL, LYDIA  
 PARSONS, NELLIE R.  
 PORTERFIELD, CORA M.  
 REID, ELLEN  
 SALTSMAN, SARAH L.  
 SIMMONS, S. BELLE  
 SMITH, ANNA M.  
 SMITH, CARRIE V.  
 SMITH, LUELLA M.  
 WALKER, ELLA  
 WATSON, ANNA M.  
 WILSON, MINNIE E.  
 ZIGLER, EMILY C.

ARMSTRONG, CHARLES A.  
 BARTON, FRED  
 BRODE, HOWARD S.  
 BROWN, WILLIAM N.  
 BUTTERFIELD, R. OLIN  
 CASS, SHERMAN  
 DEICHMANN, ANDREW  
 FLEMING, CHARLES M.  
 GALBRAITH, WILLIAM J.  
 HERREN, CHARLES C.  
 HEYWARD, RICHARD  
 McCARREL, HANAN  
 MIDDLETON, ANTHONY  
 MINER, WILLIAM  
 MORRISON, WILLIAM J.  
 NEEDHAM, ELIJAH  
 PARKER, EDMOND C.  
 PHILBROOK, CHARLES F.  
 RHOTON, LEWIS  
 SMITH, EDMUND B.  
 TAVENNER, JAMES W.  
 WILSON, WASHINGTON  
 YOUNG, FRANK L.

## SECOND CLASS.

ANDREW, ELLA M.  
 BIGHAM, M. & KATE  
 BORUM, LOTTIE H.  
 BURNS, MARGARET  
 CLEVELAND, MARY R.  
 CLIFFORD, JOSEPHINE  
 CORSON, SUE E.  
 DAHL, NETTIE T.  
 FOLEY, N. LEE  
 GERMAIN, MABEL  
 HILL, EMMA  
 HULING, METTIE

BOLLAN, MATTHEW  
 CHILDS, LYMAN W.  
 DECKER, HENRY A.  
 DUNBAR, MOSES B.  
 GRAY, THOMAS B.  
 GREABEIEL, EMIL R.  
 HARRISS, LINCOLN E.  
 JOHN, ROBERT N.  
 KERN, FRED J.  
 KRING, WILLIAM H.  
 McREYNOLDS, CHARLES V.  
 PERKINS, CHARLES A.

\*The First Class of Pupil Teachers embraces those who have taught successfully for three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class those who have taught less than two terms. In a few instances, those who have presented approved daily comments on a term's observation of others' teaching are credited under this head.

MAGINNIS, CARRIE A.  
MINER, MRS. ELENOR  
NEWLAND, JESSIE M.  
O'BRIEN, ESTHER L.  
PALMER, IDA B.  
SHOEMAKER, SOPHIE M.  
SPEAR, KATE J.  
TANNER, RHODA E.  
WHEELER, NELLIE M.  
WHITNEY, MARY L.  
WOODS, IDA

SNAPP, FRANKLIN J.  
STRONG J. ARTHUR  
TALLMAN, CHARLES W.  
WARREN, J. SAMUEL  
WILBY, FRANK  
WILSON, CHARLES C.  
YOUNG, ALBERT N.

### THIRD CLASS.

AMERMAN, TROPHIE J.  
BAILEY, ANNA  
CASE, JULIA M.  
CURTIS, BESSIE  
DILLS, SALLIE  
DUNMIRE, IZORA M.  
GASTON, HATTIE J.  
GRINDROD, MAGGIE  
HARVEY, ELLA M.  
HOWES, CAROLINE  
KETTERING, MAUDE H.  
MCARREL, MAY  
NEWMAN, LUANN  
PATTERSON, ALICE J.  
PATTERSON, HARRIET R.  
RENSHAW, A. LAURIE  
RUTLEDGE, MAGGIE M.  
SCHNEIDER, PAULINE  
SHEMPF, ANNIE  
SMART, ALICE E.  
SNIDER, CORA, E. G.  
VAN BROCKLIN, PHEBE R.  
WILSON, Mrs. MAGGIE H.

ANDERSON, CHRISTIAN O.  
BOWKER, WILLIAM E.  
COLBURN, CARY R.  
HALL, JOHN W.  
HANAWALT, CASPER G.  
HAYS, DUDLEY G.  
JONES, ALBERT E.  
KARR, GRANT  
MADDEN, DILLON J.  
MURPHY, JOHN D.  
PARKER, BERT AND D.  
RISHEL, WARREN H.  
SANDALL, FRANK E.  
SEARCH, JOHN T.  
STRAIN, EDGAR W.  
TURNER, ALEXANDER J.  
WHITE, W. WESLEY

### SUMMARY.

FIRST CLASS,	-	-	-	-	-	.	-	60
SECOND CLASS,	-	-	.	-	-	-	-	42
THIRD CLASS,	-	-	-	-	-	-	-	40

Total number of Pupil-Teachers,	-	142
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# STUDENTS.

## POST-GRADUATE.

NAMES.	RESIDENCES.
Corbett, Emma E.	<i>Normal, McLean</i>
Post-graduate, 1.	

## SENIOR CLASS.

Abbott, Maude I.	<i>Clinton, DeWitt</i>
Babcock, Louise L.	<i>Watertown, Rock Island</i>
Barry, M. Sophie	<i>Galena, Jo Daviess</i>
Corson, Mary E.	<i>Normal, McLean</i>
Corson, Sarah G.	<i>Normal, McLean</i>
Crouch, Ida E.	<i>Rosetta, Henderson</i>
Elkins, Ida L.	<i>Vienna, Johnson</i>
Ferris, Ella M.	<i>Capron, Boone</i>
Gaston, Florence M.	<i>Normal, McLean</i>
Hedges, Hattie M.	<i>Eureka, Woodford</i>
Hunter, Nettie S.	<i>Calhoun, Richland</i>
Koester, Huldah	<i>Bloomington, McLean</i>
Lisk, Emma	<i>Peoria, Peoria</i>
Merrill, Lydia	<i>Astoria, Fulton</i>
Parker, Emma H.	<i>Yankee Hollow, Jo Daviess</i>
Reid, Ellen	<i>Amboy, Lee</i>
Smith, Anna M.	<i>(Oconee P. O.), Montgomery</i>
Smith, Carrie V.	<i>(Oconee P. O.), Montgomery</i>
Sumner, Jessie E.	<i>Bloomington, McLean</i>
Watson, Mina M.	<i>Chrisman, Edgar</i>

CLASSIFICATION.—The SENIOR CLASS includes those who graduated this year. The MIDDLE CLASS includes under-graduates who have finished more than one year's study; Section A have accomplished more than two years' work; Section B just two years', and Section C less than two. The JUNIOR includes students who have done one year's work or less; Section A have done one year's work; Section B, the work of two terms; and Section C, a less amount.

N. B.—The name of no student appears in the Catalogue unless he has been in school at least four weeks of the current year.



NAMES.	RESIDENCES.
Barton, Fred	<i>Summer Hill, Pike</i>
Brode, Howard S.	<i>Buda, Bureau</i>
Brown, William N.	<i>Pana, Christian</i>
McCarrel, Hanan	<i>Atlanta, Logan</i>
Middleton, Anthony	<i>Tower Hill, Shelby</i>
Miner, William	<i>Stewardson, Shelby</i>
Morrison, William J.	<i>Peotone, Will</i>
Needham, Elijah	<i>Virginia, Cass</i>
Parker, Edmond C.	<i>Yankee Hollow, Jo Daviess</i>
Philbrook, Charles F.	<i>Normal, McLean</i>
Richardson, Francis M.	<i>Tower Hill, Shelby</i>
Rhoton, Lewis	<i>Indiana</i>
Smith, Edmund B.	<i>(Oconee P. O.); Montgomery</i>
Tavener, James W.	<i>East Lynn, Vermilion</i>
Wilson, Washington	<i>Delavan, Tazewell</i>

Seniors, 35.

## MIDDLE CLASS.

## SECTION A.

Bigham, M. Kate	<i>Chatsworth, Livingston</i>
Denman, Luella M.	<i>Nokomis, Montgomery</i>
Goode, Jennie A.	<i>Normal, McLean</i>
Hubbard, Honor A.	<i>Hudson, McLean</i>
Hurd, Estella L.	<i>El Paso, Woodford</i>
McElroy, Elizabeth K.	<i>Roseville, Warren</i>
North, Laura	<i>Kappa, Woodford</i>
Philbrook, Cora	<i>Normal, McLean</i>
Saltsman, Sarah L.	<i>Bloomington, McLean</i>
Wilson, Minnie E.	<i>Bloomington, McLean</i>

Aldrich, William	<i>Rosemond, Christian</i>
King, Frank E.	<i>Whitehall, Greene</i>
Young, Albert N.	<i>Cisco, Piatt</i>
Young, Frank L.	<i>Harvard, McHenry</i>

## SECTION B.

Andrew, Ella M.	<i>Oconee, Shelby</i>
Brisbane, Anna M.	<i>New Lenox, Will</i>
Cleveland, Mary R.	<i>Yorkville, Kendall</i>
Fisher, Alfaretta	<i>Normal, McLean</i>
Guthrie, Florence	<i>Rockford, Winnebago</i>
*Huling, Mettie	<i>Towanda, McLean</i>

NAMES.	RESIDENCES.
Laign, Cora . . . . .	<i>Elizabeth, Jo Daviess</i>
Miner, Elenor . . . . .	<i>Stewardson, Shelby</i>
Simmons, S Belle . . . . .	<i>Rushville, Indiana</i>
Zigler, Emily C. . . . .	<i>Sterling, Whiteside</i>
Armstrong, Charles A. . . . .	<i>Donnelson, Montgomery</i>
Bollan, Matthew . . . . .	<i>Minier, Tazewell</i>
Cass, Sherman . . . . .	<i>Fithian, Vermilion</i>
Decker, Henry A. . . . .	<i>Beardstown, Cass</i>
Harriss, Lincoln E. . . . .	<i>Pinckneyville, Perry</i>
Heyward, Richard . . . . .	<i>Kirkland, DeKalb</i>
Hicks, James . . . . .	<i>Bement, Piatt</i>
Jones, Albert E. . . . .	<i>Lena, Stephenson</i>
Karr, Grant . . . . .	<i>Heyworth, McLean</i>
Metcalf, Harry C. . . . .	<i>Normal, McLean</i>
Parker, Bertrand D. . . . .	<i>Gardner, Grundy</i>
Perkins, Charles A. . . . .	<i>Martinsburg, Pike</i>
Warren, J. Samuel . . . . .	<i>Xenia, Clay</i>
Wilson, Charles C. . . . .	<i>Selma, McLean</i>

## SECTION C.

Allen, Elizabeth Y. . . . .	<i>Little York, Warren</i>
Amerman, Trophie J. . . . .	<i>Stonington, Christian</i>
Bailey, Anna . . . . .	<i>Coal Valley, Rock Island</i>
Borum, Lottie H. . . . .	<i>Exeter, Scott</i>
Brown, Maggie H. . . . .	<i>Pawnee, Sangamon</i>
Burns, Margaret . . . . .	<i>Davisville, California</i>
Case, Julia M. . . . .	<i>Earlville, La Salle</i>
Clifford, Josephine . . . . .	<i>Rockford, Winnebago</i>
Curtis, Bessie . . . . .	<i>Farmer City, DeWitt</i>
Dahl, Nettie T. . . . .	<i>Granville, Putnam</i>
Foley, N. Lee . . . . .	<i>Littleton, Schuyler</i>
Germain, Mabel . . . . .	<i>Dwight, Livingston</i>
Hartsock, Della . . . . .	<i>Henry, Marshall</i>
Hartwell, Mary . . . . .	<i>Washington, Tazewell</i>
Harvey, Ella . . . . .	<i>Diona, Coles</i>
Hays, Edith R. . . . .	<i>Fithian, Vermilion</i>
Hays, Mattie . . . . .	<i>Fithian, Vermilion</i>

\*These names marked with a star are names of persons who have given their pledge of intention to teach and who are pursuing the regular Normal course; but by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age, they have not been admitted to the Normal School as State beneficiaries. They pay tuition as Model students, at the rate of \$30 a year.

NAMES.	RESIDENCES.
Hill, Emma	<i>Sheepsburg, Christian</i>
Hilts, Anna	<i>Towanda, McLean</i>
Maginnis, Carrie A.	<i>Saybrook, McLean</i>
Maginnis, Mary E.	<i>Saybrook, McLean</i>
Newland, Jessie M.	<i>Macomb, McDonough</i>
O'Brien, Esther L.	<i>Groveland, Tazewell</i>
Palmer, Ida B.	<i>Kewanee, Henry</i>
Parsons, Nellie R.	<i>Rosemond, Christian</i>
Patterson, Alice J.	<i>Heyworth, McLean</i>
Patterson, Harriet R.	<i>Delavan, Tazewell</i>
Porterfield, Cora M.	<i>Peru, La Salle</i>
Renshaw, A. Laurie	<i>Table Grove, Fulton</i>
Shoemaker, Sophia M.	<i>Biggsville, Henderson</i>
Smart, Alice E.	<i>Scales Mound, Jo Daviess</i>
Smith, Luella M.	<i>Ohio, Bureau</i>
Snider, Cora E. G.	<i>Rutland, La Salle</i>
Spear, Kate G.	<i>Bloomington, McLean</i>
Tanner, Rhoda E.	<i>Hinckley, DeKalb</i>
Walker, Ella	<i>Normal, McLean</i>
Wheeler, Nellie M.	<i>Albion, Nebraska</i>
Whitham, Minnie	<i>Schapville, Jo Daviess</i>
Whitney, Mary L.	<i>Groveland, Tazewell</i>
Williams, Amy J.	<i>Milledgeville, Carroll</i>
Woods, Ida	<i>Reed, Henderson</i>
Blome, Rudolph H. H.	<i>Downer's Grove, DuPage</i>
Butterfield, R. Olin	<i>Belvidere, Boone</i>
Childs, Lyman W.	<i>Lee, Lee</i>
*Colburn, Cary R.	<i>Secor, Woodford</i>
Daehler, Gottlieb	<i>Farmer City, DeWitt</i>
Deichmann, Andrew	<i>Baldwin, Randolph</i>
Dunbar, Moses B.	<i>Secor, Woodford</i>
Fleming, Charles M.	<i>Shelbyville, Shelby</i>
Galbraith, William J.	<i>Atwater, Montgomery</i>
Goodwin, John A.	<i>Moawequa, Shelby</i>
*Gray, Thomas B.	<i>Normal, McLean</i>
Greabeiel, Emil R.	<i>Panola, Woodford</i>
Hall, John W.	<i>Camargo, Douglas</i>
Hanawalt, Casper G.	<i>Elmore, Peoria</i>
Hays, Dudley G.	<i>Creston, Ogle</i>
Herren, Charles C.	<i>Oswego, Kendall</i>
Herrick, Cheesman A.	<i>Shirland, Winnebago</i>
John, Robert N.	<i>Rossville, Vermilion</i>
Kern, Fred J.	<i>Millstadt, St. Clair</i>
Kring, William H.	<i>Kappa, Woodford</i>

NAMES.	RESIDENCES.
McReynolds, Charles V.	<i>Normal, McLean</i>
Madden, Dillon J.	<i>Bement, Piatt</i>
Peak, Giles M.	<i>Manchester, Scott</i>
Radebaugh, William	<i>Danville, Vermilion</i>
Rishel, Warren H.	<i>Lena, Stephenson</i>
Sandall, Frank E.	<i>Genoa, DeKalb</i>
Snapp, Franklin J.	<i>Shelbyville, Shelby</i>
Strain, Edgar W.	<i>Hillsborough, Montgomery</i>
Strong, J. Arthur	<i>Naperville, DuPage</i>
Sutherland, William J.	<i>Wallace, DeKalb</i>
Tallman, Charles W.	<i>Shelbyville, Shelby</i>
White, W. Wesley	<i>Apple River, Jo Daviess</i>
Wildy, Frank	<i>Lenzburg, St. Clair</i>

Middle Class, 112.

### JUNIOR CLASS.

#### SECTION A.

Bailey, Harriett	<i>Panola, Woodford</i>
Beschle, Flora B.	<i>Macon, Macon</i>
Bishop, Mellie E.	<i>Normal, McLean</i>
Boner, Lizzie	<i>Panola, Woodford</i>
Chesney, Judith	<i>Tiskilwa, Bureau</i>
Corrigan, Katie L.	<i>Clarence, Ford</i>
Cotter, Margaret	<i>Bloomington, McLean</i>
Crane, Helen K.	<i>Washington, Tazewell</i>
Cunningham, Jennie	<i>Yates City, Knox</i>
Cunningham, Jessie	<i>Normal, McLean</i>
Dunmire, Izora M.	<i>Normal, McLean</i>
Fisher, Lola S.	<i>Washburn, Woodford</i>
Flinn, Carrie E.	<i>Pana, Christian</i>
Fordyce, Etta	<i>Berwick, Warren</i>
Fraser, Lizzie L.	<i>Plainfield, Will</i>
Gardiner, Josie	<i>Eureka, Woodford</i>
*Grimes, Frances S.	<i>Hunter's Cave, Pennsylvania</i>
Hanna, Cassie L.	<i>Weston, McLean</i>
Hoffman, Anna M.	<i>Vandalia, Fayette</i>
Howes, Caroline	<i>Bloomington, McLean</i>
*Hunt, Dora	<i>Fort Smith, Arkansas</i>
James, Clara B.	<i>Evanston, Cook</i>
Kelley, Josie	<i>Dunlap, Peoria</i>
Kettering, Maude H.	<i>Gooding's Grove, Will</i>
*Kienzle, Annie M.	<i>Bloomington, McLean</i>
*Krum, Lena L.	<i>Arrowsmith, McLean</i>
McGovney, Jessie E.	<i>Mokena, Will</i>

NAMES.	RESIDENCES.
Mettler, Edna	<i>Creston, Ogle</i>
Mishler, Jennie	<i>Leaf River, Ogle</i>
Nelson, Lillian S.	<i>Champaign, Champaign</i>
Newman, Luann	<i>Clinton, DeWitt</i>
Norris, Charlotte	<i>Washington, Tazewell</i>
Parker, Helen F.	<i>Valley City, Pike</i>
Phelps, Laura A.	<i>Malta, DeKalb</i>
Pierce, Thirza M.	<i>Bartlett, Cook</i>
Raymond, Alice	<i>Monmouth, Warren</i>
Reece, Effie L.	<i>Cruger, Woodford</i>
Reitzell, Allie M.	<i>Rock Grove, Stephenson</i>
Roberts, Lavina E.	<i>Milton, Pike</i>
Robinson, Hattie A.	<i>Mt. Sterling, Brown</i>
Robinson, Maggie I.	<i>Mt. Sterling, Brown</i>
Smith, Kate E.	<i>Oconee, Shelby</i>
Spurgeon, Emma	<i>Avon, Fulton</i>
Wallace, Lucy E.	<i>Joliet, Will</i>
Wandschneider, Emma T.	<i>Pekin, Tazewell</i>
Webber, Leila H.	<i>Mt. Sterling, Brown</i>
Williams, Minnie E.	<i>Lilly, Tazewell</i>
Wilson, Maggie H.	<i>Delavan, Tazewell</i>
Winner, Louise C.	<i>Carmi, White</i>
Woodmansee, Pearle L.	<i>Roseville, Warren</i>
Anderson, Christian O.	<i>Chicago, Cook</i>
Bowker, William E.	<i>Lena, Stephenson</i>
*Cohagen, Albert C.	<i>Selma, McLean</i>
Dewhirst, William S.	<i>Wilsonburg, Clay</i>
Ferguson, James J.	<i>Trimble, Crawford</i>
Hadley, Z. Elmer	<i>Watseka, Iroquois</i>
Henderson, David C.	<i>Lee, DeKalb</i>
Jeffers, Chas. E.	<i>Tuscola, Douglas</i>
McCreight, Arthur	<i>Aledo, Mercer</i>
*Murphy, John D.	<i>Normal, McLean</i>
Neil, Walter L.	<i>Tower Hill, Shelby</i>
Pfeifer, Emil	<i>Mascoutah, St. Clair</i>
Search, John T.	<i>Onarga, Iroquois</i>
Sheppard, James J.	<i>Panola, Woodford</i>
Simmons, Emil	<i>Avon, Fulton</i>
Thompson, Andrew J.	<i>Fithian, Vermilion</i>
Turner, Alex J.	<i>Aena, Fayette</i>
Williams, William H.	<i>Carlisle, Kentucky</i>

## SECTION B.

Atterbery, Hattie J.	<i>Chandlerville, Cass</i>
Augustine, Alveretta	<i>Pontiac, Livingston</i>

NAMES.	RESIDENCES.
Austin, Augusta G.	<i>Loda, Iroquois</i>
Bachman, Sarah C.	<i>Cullom, Livingston</i>
*Baker, Mary J.	<i>Normal, McLean</i>
Ballard, Florence	<i>Leroy, McLean</i>
*Baller, Ruth C.	<i>Bloomington, McLean</i>
Barber, Kittie L.	<i>Marengo, McHenry</i>
*Barnard, Ida C.	<i>Normal, McLean</i>
*Barnard, Sina	<i>Normal, McLean</i>
Barry, Amelia	<i>Galena, Jo Daviess</i>
Beattie, Annie J.	<i>Mt. Carroll, Carroll</i>
*Bishop, Dora M.	<i>Normal, McLean</i>
Bishop, La Delle	<i>Penfield, Champaign</i>
Blough, Emma	<i>Hudson, McLean</i>
*Brallier, Elizabeth G.	<i>Normal, McLean</i>
Bresee, Minnie V.	<i>Etna, Coles</i>
Breuer, Eliza	<i>Sandwich, DeKalb</i>
Broyhill, Ada B.	<i>Tremont, Tazewell</i>
Calkins, Sarah B.	<i>Deer Park, LaSalle</i>
Carr, Mary J.	<i>Freeburg, St. Clair</i>
Chapman, Emma	<i>Raymond, Montgomery</i>
Clark, Alice	<i>Plainfield, Will</i>
Clark, Hattie	<i>Carmi, White</i>
Cline, Ida M.	<i>Chatsworth, Livingston</i>
Clute, Carrie M.	<i>El Paso, Woodford</i>
*Conley, Maggie T.	<i>Bloomington, McLean</i>
Corson, Sue E.	<i>Normal, McLean</i>
Cottrell, Anna J.	<i>Sycamore, DeKalb</i>
Cottrell, Sarah A.	<i>Sycamore, DeKalb</i>
Criswell, Julia V.	<i>Normal, McLean</i>
Crook, Carrie V.	<i>Lacon, Marshal</i>
*Dickinson, Clara L.	<i>Bloomington, McLean</i>
Dills, Sallie	<i>Armington, Tazewell</i>
Drew, Jessie	<i>Lena, Stephenson</i>
Drew, Lizzie M.	<i>Wadam's Grove, Stephenson</i>
Ernst, Eva M.	<i>Assumption, Christian</i>
*Fairfield, Belle	<i>Normal, McLean</i>
Favor, Myrtie A.	<i>Hinckley, DeKalb</i>
Fleming, Alice	<i>Todd's Point, Shelby</i>
Foley, Becca	<i>Littleton, Schuyler</i>
*Furman, Mary E.	<i>Normal, McLean</i>
Gaston, Hattie J.	<i>Normal, McLean</i>
Gilborne, Anna	<i>Cabery, Ford</i>
*Gilmore, Maggie B.	<i>Leroy, McLean</i>
Gipson, Jennie J.	<i>Roanoke, Woodford</i>



NAMES.	RESIDENCES.
Gleckner, Jennie . . . . .	<i>Hinckley, DeKalb</i>
Grattan, Martha . . . . .	<i>Rockford, Winnebago</i>
Greene, Ada E. . . . .	<i>Thomson, Carroll</i>
Gross, Josephine E. . . . .	<i>Belleville, St. Clair</i>
Hammers, Lilly . . . . .	<i>Secor, Woodford</i>
Hanna, Effie T. . . . .	<i>Golconda, Pope</i>
Haynes, Ina E. . . . .	<i>Pontiac, Livingston</i>
Harris, Fannie B. . . . .	<i>Fountain Green, Hancock</i>
Hellman, Mary . . . . .	<i>Melvin, Ford</i>
Henderson, Emma . . . . .	<i>Lee, DeKalb</i>
Higgins, Bernice . . . . .	<i>Macon, Macon</i>
Higgins, Jennie L. . . . .	<i>Henry, Marshall</i>
Hilts, Effie . . . . .	<i>Towanda, McLean</i>
Hinds, Lorena V. . . . .	<i>Blackstone, Livingston</i>
Holeman, Susanna . . . . .	<i>Roseville, Warren</i>
Huffman, S. Dora . . . . .	<i>Henry, Marshall</i>
Irvin, Ida May . . . . .	<i>Camargo, Douglas</i>
Keil, Lulu . . . . .	<i>Belleville, St. Clair</i>
Kilby, Inez . . . . .	<i>Mackinaw, Tazewell</i>
King, Mary L. . . . .	<i>White Hall, Greene</i>
Knapp, Julia E. . . . .	<i>Mokena, Will</i>
Kreppelt, Clara E. . . . .	<i>Belleville, St. Clair</i>
La Follette, Berthena D. . . . .	<i>Assumption, Christian</i>
Leach, Kate . . . . .	<i>Camp Point, Adams</i>
Lowe, Mary T. . . . .	<i>Canton, Fulton</i>
*McCann, Bessie . . . . .	<i>Normal, McLean</i>
McCarrel, Ida M. . . . .	<i>Atlanta, Logan</i>
McGovney, Jessie . . . . .	<i>Mokena, Will</i>
Mason, Nellie E. . . . .	<i>Gooding's Grove, Will</i>
Merrill, Nellie G. . . . .	<i>Astoria, Fulton</i>
Moore, Minnie C. . . . .	<i>Rowell, DeWitt</i>
Newman, Frances J. . . . .	<i>Clinton, DeWitt</i>
Noble, Bessie B. . . . .	<i>New Boston, Mercer</i>
*Norris, Fannie B. . . . .	<i>Normal, McLean</i>
Orten, Emma A. . . . .	<i>White Hall, Greene</i>
Poff, Mary L. . . . .	<i>Chestnut, Logan</i>
Powers, Kate C. . . . .	<i>Earlville, LaSalle</i>
Replogle, Lucinda . . . . .	<i>Cerro Gordo, Piatt</i>
Replogle, Sadie . . . . .	<i>Cerro Gordo, Piatt</i>
Richmond, Ella . . . . .	<i>Fisher, Champaign</i>
Rutledge, Maggie M. . . . .	<i>Empire, McLean</i>
Schaeffer, Lillian E. . . . .	<i>Paxton, Ford</i>
Schneider, Pauline . . . . .	<i>Centralia, Marion</i>
Scott, Lida . . . . .	<i>Ellsworth, McLean</i>

NAMES.	RESIDENCES.
Searles, M. Jennie . . . . .	<i>Momence, Kankakee</i>
Shempf, Anna E. . . . .	<i>Pana, Christian</i>
Short, Ella M. . . . .	<i>Atlanta, Logan</i>
Silvius, Ida E. . . . .	<i>Belvidere, Boone</i>
*Smith, Belle A. . . . .	<i>Osman, McLean</i>
Smith, Ida P. . . . .	<i>Sublette, Lee</i>
Stephenson, Alice M. . . . .	<i>Secor, Woodford</i>
Street, Kate . . . . .	<i>Girard, Macoupin</i>
Strong, Frances L. . . . .	<i>Roseville, Warren</i>
*Swegle, Elizabeth B. . . . .	<i>Weedman, McLean</i>
Thompson, Lillian . . . . .	<i>Warrensburg, Macon</i>
Todd, Anna U. . . . .	<i>Dixon, Lee</i>
Van Brocklin, Phebe R. . . . .	<i>Lanark, Carroll</i>
Vandyke, Daisy B. . . . .	<i>Toledo, Cumberland</i>
*Victor, Katie N. . . . .	<i>Normal, McLean</i>
Watson, Anna . . . . .	<i>Ridge Farm, Vermilion</i>
Wely, Della . . . . .	<i>LaRose, Marshall</i>
Whitaker, Minnie S. . . . .	<i>Byron, Ogle</i>
*White, Flora E. . . . .	<i>Bloomington, McLean</i>
Whiteford, M. Stella . . . . .	<i>Manito, Mason</i>
Wilkinson, Maroah . . . . .	<i>Fisher, Champaign</i>
Williams, Effie . . . . .	<i>Argenta, Macon</i>
Wilson, Adda . . . . .	<i>Paxton, Ford</i>
Younggreen, Ida S. . . . .	<i>Paxton, Ford</i>
Barney, Homer . . . . .	<i>Lacon, Marshall</i>
Barton, Clyde E. . . . .	<i>Summer Hill, Pike</i>
Bassett, Guy H. . . . .	<i>Tonica, LaSalle</i>
Blair, William E. . . . .	<i>Parnell, DeWitt</i>
Boies, Isaac . . . . .	<i>Windsor, Shelby</i>
Bowers, Henry . . . . .	<i>Pleasant Hill, Pike</i>
Chapman, Ulysses G. . . . .	<i>Raymond, Montgomery</i>
Chumley, Eugene E. . . . .	<i>Nokomis, Montgomery</i>
Clark, William A. . . . .	<i>Golconda, Pope</i>
Coley, Charles D. . . . .	<i>Oakland, Coles</i>
Combs, Sherman E. . . . .	<i>Sparland, Marshall</i>
*Corson, George M. . . . .	<i>Normal, McLean</i>
Crabb, Milton . . . . .	<i>Merritt, Scott</i>
Dewhirst, Solomon H. . . . .	<i>Wilsonburg, Clay</i>
Erbes, Philip H. . . . .	<i>Brooklyn, Lee</i>
Ferre, Lucian A. . . . .	<i>Moawequa, Shelby</i>
Frommel, Ernest H. . . . .	<i>Charleston, Coles</i>
Gorden, Charles L. . . . .	<i>Blue Mound, Macon</i>
Hall, Benjamin B. . . . .	<i>Camargo, Douglas</i>
Hall, Jay C. . . . .	<i>Mascoutah, St. Clair</i>

NAMES.	RESIDENCES.
Harris, Albert A.	<i>Adeline, Ogle</i>
Hawk, William D.	<i>Lanark, Carroll</i>
Holmes, Joseph F.	<i>Lena, Stephenson</i>
*Hooton, Joseph E.	<i>Heyworth, McLean</i>
Hutchinson, Joseph M.	<i>Rosemond, Christian</i>
Hutchinson, William M.	<i>Pana, Christian</i>
Jackson, James B.	<i>Melvin, Ford</i>
Jeffers, Granville B.	<i>Hayes, Douglas</i>
Kimler, Otis L.	<i>Eugene, Knox</i>
Long, Edd T.	<i>Leroy, McLean</i>
Lowman, Edward	<i>Lanark, Carroll</i>
Ludwig, John B., Jr.,	<i>Gooding's Grove, Will</i>
McCormick, John A.	<i>Tower Hill, Shelby</i>
Mottinger, Clark M.	<i>Plainfield, Will</i>
Nolan, John	<i>Millstadt, St. Clair</i>
Price, Harvey B.	<i>Oconee, Shelby</i>
Riley, George W.	<i>Lerna, Coles</i>
*Rhea, Frank H.	<i>Bloomington, McLean</i>
Schechter, Franklin	<i>Cutlin, Vermilion</i>
Smith, George A.	<i>Woodburn, Macoupin</i>
Stanberry, Charles B.	<i>Diona, Cumberland</i>
Stanley, Newton H.	<i>Genoa, DeKalb</i>
Stephenson, Lewis H.	<i>Secor, Woodford</i>
Stewart, William J.	<i>Warner, Henry</i>
Sturgeon, Charles B.	<i>El Paso, Woodford</i>
*Taylor, William S.	<i>Shipman, Macoupin</i>
Wampler, Thomas C.	<i>Kenney, DeWitt</i>
Warner, Louis	<i>Chenoa, McLean</i>
Weaver, John H.	<i>Paxton, Ford</i>
Willis, Charles E.	<i>Tamaroa, Perry</i>
White, John K.	<i>Apple River, Jo Daviess</i>
Wildrich, William P.	<i>Castleton, Stark</i>
Worst, Edward	<i>Lockport, Will</i>

## SECTION C.

Abbey, Bertha	<i>Cropsey, McLean</i>
Adams, Madge	<i>West Jersey, Stark</i>
*Ahrends, Lizzie	<i>El Paso, Woodford</i>
*Anthony, Sallie M.	<i>Bloomington, McLean</i>
Arbogast, Lizzie J.	<i>Minier, Tazewell</i>
Barton, Flora B.	<i>Paris, Edgar</i>
Bates, Ella A.	<i>Tolono, Champaign</i>
Beecroft, Lizzie E.	<i>Springfield, Sangamon</i>
Bishop, Minnie E.	<i>Penfield, Champaign</i>
Bowie, Anna	<i>Elida, Winnebago</i>

NAMES.	RESIDENCES.
*Brallier, Sadie B.	Normal, McLean
Brack, Georgia	Oquawka, Henderson
Brown, Adah	Forest City, Mason
*Brubaker, Nellie E.	Bloomington, McLean
Burns, Nellie P.	Rollo, DeKalb
Burt, Nettie A.	Henry, Marshall
*Cambell, Annie A.	Normal, McLean
Cambell, Ollie A.	Bloomington, McLean
Center, Belle	Minonk, Woodford
Coe, Myrtle	French Grove, Peoria
Combs, Sarepta	Sparland, Marshall
*Cook, Mae	Normal, McLean
Cooper, Carrie	Rutland, LaSalle
Cooper, Emma F.	Rochester, Sangamon
Corbin, Helen S.	Elwood, Will
Coriell, Ada L.	Green Valley, Tazewell
Cunningham, Sarah	Yates City, Knox
Damon, Mary A.	Council Bluffs, Iowa
Dinan, Anna V.	Elmwood, Peoria
Egger, Louise M.	Pekin, Tazewell
Ellsworth, Ella M.	Morrison, Whiteside
*English, Luella A.	Oak Grove, McLean
Eversole, Etta	Minier, Tazewell
Ewer, Rezina	Seneca, LaSalle
Foster, Mamie S.	Villa Grove, Douglas
Fulton, Olive M.	Camargo, Douglas
Fyffe, Ada L.	White Oak, Montgomery
*Gibler, Ada L.	Bloomington, McLean
Gillan, Elizabeth	Mackinaw, Tazewell
Glasgow, Ella V.	Fanagan, Livingston
Gochenour, Mary A.	Freeport, Stephenson
Gough, Sarah M.	El Paso, Woodford
*Grindrod, Maggie	Bloomington, McLean
*Gailford, Mary	Wheaton, DuPage
Hamel, Claine C.	LaSalle, LaSalle
Hanawalt, Emma A.	Elmore, Peoria
Heckman, Lydia	Manito, Mason
Hennebry, Julia	Ritchey, Wisconsin
Hieronymus, Lulu	Springfield, Sangamon
Hodges, Mary E.	Sublette, Lee
Holbrook, Amy B.	Peru, LaSalle
Hooton, Laura E.	Heyworth, McLean
Houser, Eva B.	Randolph, McLean
Houtz, Lula B.	Secor, Woodford
Jackson, Chattie M.	Camargo, Douglas

NAMES.	RESIDENCES.
Jacobs, Lottie M.	<i>Elgin, Kane</i>
*Johnson, Ella M.	<i>Oak Grove, McLean</i>
Karr, Grace	<i>Wapella, De Witt</i>
*Kimball, Georgia J.	<i>Bloomington, McLean</i>
Kimball, Sadie J.	<i>Bloomington, McLean</i>
Kinsey, Eleanor	<i>Dillon, Tazewell</i>
King, Anna	<i>Swigert, Livingston</i>
Larash, Addie M.	<i>Manito, Mason</i>
Lawrence, Alice	<i>Payson, Adams</i>
*Lemen, Maude E.	<i>Bloomington, McLean</i>
Lewis, Minnie A.	<i>Rush, Jo Daviess</i>
*Light, Emma E.	<i>Bloomington, McLean</i>
Lischnewski, Hattie	<i>Chicago, Cook</i>
Loar, Ida	<i>Cropsey, McLean</i>
Lockwood, Augusta	<i>Norwood, Henry</i>
Longworth, Mamie	<i>Peru, LaSalle</i>
McBroom, Ella	<i>Weston, McLean</i>
McCoy, Mary E.	<i>Sidney, Champaign</i>
McCoy, Catharin S.	<i>Bentley, Hancock</i>
McCullough, Helen	<i>Cropsey, McLean</i>
McGorray, Kate E.	<i>Decatur, Macon</i>
McGorray, Margaret J.	<i>Decatur, Macon</i>
McOmber, Ella Lou	<i>El Paso, Woodford</i>
Martin, Clara S.	<i>Manito, Mason</i>
Marvin, Nellie A.	<i>Loda, Iroquois</i>
Mendenhall, Eva I.	<i>Dunlap, Peoria</i>
Mendenhall, Martha H.	<i>Dunlap, Peoria</i>
Miller, Amanda E.	<i>Monica, Peoria</i>
Miller, Loda	<i>Toledo, Cumberland</i>
Miner, Albertine	<i>Windsor, Shelby</i>
*Miner, Nellie M.	<i>Bloomington, McLean</i>
*Mowrer, Dora	<i>Osman, McLean</i>
Mueller, Tonie F.	<i>Sterling, Whiteside</i>
*Nihill, Mary	<i>Hudson, McLean</i>
*O'Laughlin, Mary	<i>Normal, McLean</i>
*Patton, Emma	<i>Heyworth, McLean</i>
Pennaman, Sarah	<i>Hilton, Tazewell</i>
Pettyjohn, Lizzie	<i>Decatur, Macon</i>
Pogue, Allie	<i>Shelbyville, Shelby</i>
*Powers, Josie E.	<i>Monarch, McLean</i>
*Quinn, Alice B.	<i>Barnes, McLean</i>
Ramey, Kittie	<i>East St. Louis, St. Clair</i>
Rausch, Lena	<i>Beardstown, Cass</i>
Riddell, Mattie	<i>Sparland, Marshall</i>
Robinson, Della A.	<i>Dixon, Lee</i>



NAMES.	RESIDENCES.
Rogers, Sadie E.	<i>Macon, Macon</i>
*Ross, Bettie E.	<i>Saybrook, McLean</i>
Row, Cora B.	<i>Centralia, Marion</i>
Rudolph, Minnie A.	<i>Belleville, St. Clair</i>
Sandidge, Minda	<i>Bushnell, McDonough</i>
Sawyer, Abbie E.	<i>Camp Point, Adams</i>
Schimmin, Nettie V.	<i>Reddick, Kankakee</i>
Schultz, Anna A.	<i>Monticello, Piatt</i>
Sellman, Mary F.	<i>Camargo, Douglas</i>
Shaw, Nettie	<i>Urbana, Champaign</i>
*Shepard, Effie Jane	<i>Gridley, McLean</i>
*Shepherd, Mary A.	<i>Holder, McLean</i>
Short, Maggie	<i>Dillon, Tazewell</i>
*Smith, Lida J.	<i>Cooksville, McLean</i>
Snyder, Julia	<i>Towanda, McLean</i>
Stanard, Della	<i>Sublette, Lee</i>
Staley, Clara A.	<i>Kingman, Kansas</i>
Stickle, Josephine	<i>Pekin, Tazewell</i>
Stillwell, Olive	<i>Lostant, La Salle</i>
Sweet, Mary L.	<i>Oak Park, Cook</i>
Tarr, Iva L.	<i>Mendon, Adams</i>
Taylor, Florence L.	<i>Lena, Stephenson</i>
Taylor, Lilla	<i>Normal, McLean</i>
Tyler, Carrie E.	<i>Plainfield, Will</i>
*Van Patten, Hattie	<i>Clinton, Iowa</i>
Vail, Phebe R.	<i>Lone Tree, Bureau</i>
Walter, Lizzie R.	<i>Kennett Square, Penn.</i>
Warrick, Anna M.	<i>Utica, La Salle</i>
Warrick, E. Bina	<i>Utica, La Salle</i>
Watson, Jennie	<i>Metcalf, Edgar</i>
*Williams, Lillie M.	<i>Lilly, Tazewell</i>
Wilson, Alice A.	<i>Benault, Monroe</i>
*Winchell, Elva	<i>LeRoy, McLean</i>
Wright, Lena	<i>Todd's Point, Shelby</i>
*Youle, Jessie L.	<i>Saybrook, McLean</i>
Albion, John S.	<i>Trimble, Crawford</i>
*Anderson, John M.	<i>Colfax, McLean</i>
Ashbrook, Shirley W.	<i>Humboldt, Coles</i>
Barnard, James E.	<i>Granville, Putnam</i>
Barton, Robert L.	<i>Argenta, Macon</i>
Bess, John T.	<i>Lilly, Tazewell</i>
Bishop, Edward L.	<i>New Douglas, Madison</i>
Bollinger, Albert	<i>Steeleville, Randolph</i>
Bozarth, John W.	<i>Stone Fort, Saline</i>



NAMES.	RESIDENCES.
Byers, Willis J.	<i>Albany, Whiteside</i>
Carson, Franklin B.	<i>Richview, Washington</i>
Cavins, Elmer W.	<i>Mattoon, Coles</i>
Clanahan, Willis L.	<i>Metropolis, Massac</i>
Clancy, Wm. B.	<i>Yates City, Knox</i>
Connell, Michael E.	<i>Delavan, Tazewell</i>
Coriell, Wm. H.	<i>Green Valley, Tazewell</i>
Cottingham, Geo. A.	<i>Charleston, Coles</i>
Crank, Wm. T.	<i>Mendon, Adams</i>
Dewhirst, Geo. E.	<i>Wilsonburg, Clay</i>
Fesler, Chas. J.	<i>Argenta, Macon</i>
Glasgow, Allen H.	<i>Mt. Sterling, Brown</i>
Goodbred, Fred. C.	<i>Deer Park, La Salle</i>
Goodwin, Clarence G.	<i>Moawequa, Shelby</i>
Gram, Evan P.	<i>Mt. Pulaski, Logan</i>
*Grapes, John W.	<i>(Gibson City), McLean</i>
Gray, Chas. J.	<i>Lerna, Coles</i>
Greene, Harvey P.	<i>Orland, Cook</i>
Harryman, Thos. J.	<i>Mascoutah, St. Clair</i>
*Howard, Austin F.	<i>Towanda, McLean</i>
Jeffers, Francis M.	<i>Hinesboro, Douglas</i>
Kingsley, Archie	<i>Murrayville, Morgan</i>
Kraft, Adam J.	<i>New Athens, St. Clair</i>
Kunkler, Everett	<i>Oak Grove, Woodford</i>
Lane, James F.	<i>Waynesville, De Witt</i>
Larkin, Ernest A.	<i>Paxton, Ford</i>
Liggitt, Frederick W.	<i>Nevada, Livingston</i>
*Lyon, Ulysses G.	<i>Colfax, McLean</i>
*McGinnis, Burgess W.	<i>Colfax, McLean</i>
*Marker, Edward G.	<i>Heyworth, McLean</i>
Masterson, James M.	<i>Auburn, Sangamon</i>
Mosher, Chas. E.	<i>Morrison, Whiteside</i>
Partlow, Augustus A.	<i>Danville, Vermilion</i>
Pattingill, Smith S., Jr.	<i>Oconee, Shelby</i>
Peifer, John D.	<i>Cowden, Shelby</i>
Perry, Elijah Frank	<i>Belle Plain, Marshall</i>
*Pollock, Alvin	<i>Hudson, McLean</i>
Ratigan, Harry J.	<i>Exeter, Scott</i>
*Rhodes, Ora M.	<i>Bloomington, McLean</i>
Rodgers, Robert S.	<i>Janesville, Coles</i>
Rogers, Thos. D.	<i>Macon, Macon</i>
Sawyer, John H.	<i>Mattoon, Coles</i>
*Schad, Samuel	<i>Normal, McLean</i>
*Scott, Walter D.	<i>Fletcher, McLean</i>
Shaw, Wm. F.	<i>El Paso, Woodford</i>

NAMES.	RESIDENCES.
Steen, Richie A.	<i>Piper City, Ford</i>
Thomas, Wm. Irving	<i>Byron, Ogle</i>
Townsend, Wm. H.	<i>Stuleville, Randolph</i>
Walsh, Wm. B.	<i>Oakland, Coles</i>
Whetsel, Wm. J.	<i>Secor, Woodford</i>
Whisnand, John L.	<i>Charleston, Coles</i>
Williamson, Fred.	<i>Normal McLean</i>
*Williamson, Guy E.	<i>Normal, McLean</i>
*Wilson, Edwin M.	<i>Selma, McLean</i>
Wilson, Wm. W.	<i>Ohio, Bureau</i>
Young, Edwin B.	<i>Fosterburg, Madison</i>

Junior Class, 435.

POST-GRADUATE,	1
SENIOR,	35
MIDDLE CLASS,	109
JUNIOR CLASS,	435
Total,	580

# HIGH SCHOOL.

Tuition, thirty dollars a year.

## SENIOR CLASS.

### NAMES.

### RESIDENCES.

*Barry, M. Sophie	<i>Galena, Jo Daviess</i>
¶Cheney, Fanny B.	<i>Bloomington, McLean</i>
¶McCurdy, Laura	<i>Bloomington, McLean</i>
*Roberts, Josie L.	<i>Normal, McLean</i>

¶Carroll, Clarence C.	<i>Bloomington, McLean</i>
*Fales, Dexter W.	<i>Chenoa, McLean</i>
*McCarrel, Hanan	<i>Atlanta, Logan</i>
¶Porter, Walter G.	<i>Normal, McLean</i>

\*Classical Course.

¶General Course.

## JUNIOR CLASS.

Cheney, Grace	<i>Bloomington, McLean</i>
Fitzwilliam, May	<i>Bloomington, McLean</i>
Perry, Fannie M.	<i>Bloomington, McLean</i>
Simpson, Alice M.	<i>Bloomington, McLean</i>
Wright, Kittie D.	<i>Normal, McLean</i>

Coolidge, Clifford H.	<i>Bloomington, McLean</i>
Harley, Theodore L.	<i>Normal, McLean</i>
McDowell, James P.	<i>Highmore, Dakota</i>
Spence, Brainard L.	<i>Normal, McLean</i>
Weber, Harry	<i>Barry, Pike</i>
Weber, Ralph K.	<i>Barry, Pike</i>
Williams, Abraham	<i>Bloomington, McLean</i>

## SECOND CLASS.

NAMES.	RESIDENCES.
Cook, Agnes S.	<i>Normal, McLean</i>
Crothers, Rachel	<i>Bloomington, McLean</i>
Crum, Grace	<i>Normal, McLean</i>
Davis, Jessie F.	<i>Normal, McLean</i>
Durham, Iva M.	<i>Cramer, Dakota</i>
Fyffe, Hattie J.	<i>Normal, McLean</i>
Glidden, Annie L.	<i>DeKalb, DeKalb</i>
Hetfield, Harriet R.	<i>Normal, McLean</i>
Hill, Daisy D.	<i>Bloomington, McLean</i>
Milner, Laura	<i>Bloomington, McLean</i>
Skinner, May	<i>Normal, McLean</i>
Wilson, Sallie M.	<i>Normal, McLean</i>
<hr/>	
Buck, Samuel F.	<i>Moawequa, Shelby</i>
Dullam, Francis G.	<i>Blaine, Boone</i>
Ewing, Spencer J.	<i>Bloomington, McLean</i>
Frazeur, Jesse L.	<i>Bloomington, McLean</i>
Gilmore, Lucian H.	<i>Capron, Boone</i>
Marsh, M. Walworth	<i>Bloomington, McLean</i>
McCann, Bert. H.	<i>Normal, McLean</i>
McCulloch, John C.	<i>Paris, Edgar</i>
Waddle, Leaman F.	<i>Normal, McLean</i>

## FIRST CLASS.

Anderson, Metta P.	<i>Normal, McLean</i>
Babcock, Maud M.	<i>Watertown, Rock Island</i>
Campbell, Ann	<i>Normal, McLean</i>
Campbell, Margaret	<i>Normal, McLean</i>
Clark, Hattie	<i>Carmi, White</i>
Evans, Susie M.	<i>Bloomington, McLean</i>
Gilborne, Anna	<i>Cabery, Ford</i>
Hinman, Eva	<i>Tremont, Tazewell</i>
Livingston, Rosalie	<i>Bloomington, McLean</i>
Patterson, Edith B.	<i>Normal, McLean</i>
Rankin, Amelia M.	<i>Normal, McLean</i>
Rutledge, Lettie B.	<i>Heyworth, McLean</i>
Tipton, Laura B.	<i>Bloomington, McLean</i>
Vickroy, M. E. Louise	<i>Normal, McLean</i>
West, Carrie E.	<i>West, McLean</i>
<hr/>	
Bailey, Eben E.	<i>Sugar Grove, Indiana</i>
Beach, Charles	<i>Jerseyville, Jersey</i>
Blackburn, Edgar	<i>Normal, McLean</i>

NAMES.	RESIDENCES.
Bray, Henry C.	<i>Elizabeth, Jo Daviess</i>
Brown, Benjamin F.	<i>Hudson, McLean</i>
Brown, William H.	<i>Bloomington, McLean</i>
Chewning, Robert B.	<i>Normal, McLean</i>
Cleveland, John B.	<i>Yorkville, Kendall</i>
Cohagan, Albert C.	<i>Selma, McLean</i>
Colson, Clarence E.	<i>Plainview, Will</i>
Crouch, Will L.	<i>Rozetta, Henderson</i>
Cruse, William J.	<i>Elizabeth, Jo Daviess</i>
Darnbrough, William N.	<i>Normal, McLean</i>
Dickinson, Eliada	<i>Bloomington, McLean</i>
Easton, Louis B.	<i>Waukegan, Lake</i>
Evans, Robert H.	<i>Bloomington, McLean</i>
Fell, Lewis F.	<i>Bloomington, McLean</i>
Garrison, William F.	<i>Pearl, Pike</i>
Goode, Walter S.	<i>Normal, McLean</i>
Harley, Joel A.	<i>Normal, McLean</i>
Holmes, Louis P.	<i>Bloomington, McLean</i>
Jennings, Herbert S.	<i>Tonica, La Salle</i>
Kew, John C.	<i>Pittsburgh, Pa.</i>
Livingston, Bertel E.	<i>Normal, McLean</i>
McCormick, Edmund B.	<i>Normal, McLean</i>
McKinney, James A.	<i>Barry, Pike</i>
Meizenbach, Albert E.	<i>Pearl, Pike</i>
Mills, Charles W.	<i>Mount Palatine, Putnam</i>
Murphy, John D.	<i>Normal, McLean</i>
Porter, Welden E.	<i>Normal, McLean</i>
Reeves, Lewis M.	<i>Bloomington, McLean</i>
Riley, George W.	<i>Lerna, Coles</i>
Scroggs, Charles R.	<i>Hudson, McLean</i>
Senseney, Edgar H.	<i>Bloomington, McLean</i>
Waters, Herbert J.	<i>Bloomington, McLean</i>
Williams, Scott	<i>Bloomington, McLean</i>
Wilson, James F.	<i>Mount Palatine, Putnam</i>

## SPECIAL STUDENTS.

Barber, Carrie L.	<i>Gardner, Grundy</i>
Bierbower, Jennie	<i>Arrowsmith, McLean</i>
Bigham, Lizzie T.	<i>Chatsworth, Livingston</i>
Blackburn, Mamie	<i>Normal, McLean</i>
Britt, Hattie	<i>Normal, McLean</i>
Brubaker, Nellie C.	<i>Normal, McLean</i>
Champion, Gertie B.	<i>Normal, McLean</i>
Coble, Annie L.	<i>McLean, McLean</i>

NAMES.	RESIDENCES.
Davis, Helen L.	Normal, McLean
Fell, Bertha H.	Bloomington, McLean
Fell, Mary L.	Bloomington, McLean
Grimes, Lizzie	Arrowsmith, McLean
Hanley, Maggie M.	Dimmick, La Salle
Jenkins, Anna	El Paso, Woodford
Kennedy, Sybil	Bloomington, McLean
Logan, May E.	Bloomington, McLean
Maloney, Bridget M.	Bloomington, McLean
McMurry, Lottie	Normal, McLean
Mueller, Antoinette F.	Sterling, Whiteside
Parks, Sitka L.	Minonk, Woodford
Perry, Lida B.	Normal, McLean
Pike, Maud	Bloomington, McLean
Richards, Katherine L.	Bloomington, McLean
Roberts, Mary P.	Normal, McLean
Rodman, E' Josephine	Saybrook, McLean
Stewart, Angie S.	Normal, McLean
Swallow, Etta L.	Manchester, Scott
Thomas, Lulu	Shelbyville, Shelby
Victor, Mattie	Normal, McLean
West, Mary E.	West, McLean
Woodyard, Mattie J.	Ridge Farm, Vermilion
Baird, Walter C.	Normal, McLean
Baker, Benjamin F.	McLean, McLean
Barney, Homer	Lacon, Marshall
Bishop, James F.	Normal, McLean
Britt, William H.	Armington, Tazewell
Brubaker, Walter C.	Normal, McLean
Carr, James R.	Scales Mound, Jo Daviess
Clancy, William B.	Yates City, Knox
Connell, Richard	Delavan, Tazewell
Gillespie, Frank L.	Farmer City, DeWitt
Goodwin, Charles W.	Moawequa, Shelby
Goodwin, John H.	Moawequa, Shelby
Grapes, John W.	Normal, McLean
Gregory, Byron	Normal, McLean
McIntyre, James E.	Normal, McLean
Metcalf, Percival B.	Roxbury, Mass.
Nicol, Abraham L.	Shirley, McLean
Patton, Frank	El Paso, Woodford
Pyatt, Edward C.	Bethany, Moultrie
Ropp, Silas	Normal, McLean
Ropp, Solomon	Normal, McLean



NAMES.	RESIDENCES.
Scroggs, Richard	<i>Hudson, McLean</i>
Taylor, Cassius M.	<i>Normal, McLean</i>
Toole, Frank L.	<i>Holder, McLean</i>
Walton, John T.	<i>Bloomington, McLean</i>
Wheeler, Bert B.	<i>Albion, Neb.</i>
Wildy, Herman	<i>Lenzburg, St. Clair</i>
Wilson, Edwin M.	<i>Normal, McLean</i>
Wilson, George M.	<i>Bloomington, McLean</i>
Woodyard, Henry C.	<i>Ridge Farm, Vermilion</i>

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### SUMMARY.

SENIORS,	8
JUNIORS,	12
SECOND CLASS,	21
FIRST CLASS,	52
SPECIAL STUDENTS,	61
Total in High School,	154

# GRAMMAR SCHOOL.

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those in the Intermediate Grade, who pay fifteen dollars a year.

NAMES.	RESIDENCES.
Aldrich, Grace D.	Hudson, McLean
Alspaugh, Effie P.	Lexington, McLean
Antrim, Kate R.	Pontiac, Livingston
Beecroft, Lizzie	Springfield, Sangamon
Blackburn, Mamie	Normal, McLean
Bolin, Estelle B.	Milton, Pike
Britt, Hattie	Normal, McLean
Brown, Ada	Forest City, Mason
Brown, Agnes S.	Stonington, Christian
Burwell, Mary	Normal, McLean
Calahan, Mary E.	Allentown, Tazewell
Campbell, M. Agnes	Normal, McLean
Campbell, Bessie	Normal, McLean
Capen, Charlotte	Bloomington, McLean
Combs, Viola	Spartan, Marshall
Cooper, Emma	Rochester, Sangamon
Criswell, Julia	Normal, McLean
Crook, Maud	Normal, McLean
Cunningham, Sadie	Yates City, Knox
DeBolt, Alice	Washburn, Woodford
Dekins, Effie	Normal, McLean
Denton, Mattie	Nokomis, Montgomery
Dowse, Lillie	Kempton, Ford
Evans, Nellie A.	Normal, McLean
Ewing, Fannie	Bloomington, McLean
Ewins, Kate A.	Hudson, McLean
Fell, Bertha	Normal, McLean
Fifer, Florence	Bloomington, McLean
Frink, May	Bloomington, McLean
Gilstrap, Edith	Normal, McLean
Goodwin, Nellie	Moawequa, Shelby
Graves, Julia G.	Danville, Vermilion
Gregory, Grace	Normal, McLean

NAMES.	RESIDENCES.
Hedrick, Emma B.	<i>Arrowsmith, McLean</i>
Hedrick, May	<i>Arrowsmith, McLean</i>
Henricks, Estella	<i>Normal, McLean</i>
Houser, Eva	<i>Randolph, McLean</i>
Lambert, Josie	<i>Littleton, Schuyler</i>
Lamb, Minnie	<i>Atlanta, Logan</i>
McCann, Emma L.	<i>Normal, McLean</i>
Maloney, Nellie	<i>Bloomington, McLean</i>
Moore, Lulu	<i>Rowell, DeWitt</i>
Morgan, Abbie M.	<i>Buckley, Iroquois</i>
Murray, Nora	<i>Barnes, McLean</i>
Nims, Daisy	<i>Normal, McLean</i>
Odell, Mary	<i>Sparland, Marshall</i>
Ogden, Lizzie E.	<i>Rentchler, St. Clair</i>
Parks, Sitka	<i>Minonk, Woodford</i>
Parmele, Carrie M.	<i>Normal, McLean</i>
Patton, Emma	<i>Heyworth, McLean</i>
Patton, Sadie	<i>Heyworth, McLean</i>
Pike, Maud	<i>Bloomington, McLean</i>
Porter, Bessie K.	<i>Normal, McLean</i>
Price, Mary M.	<i>Mt. Palatine, Putnam</i>
Rankin, Edna	<i>Normal, McLean</i>
Rhodes, Minnie E.	<i>Normal, McLean</i>
Richards, Katherine L.	<i>Bloomington, McLean</i>
Richmond, Birdie	<i>Dickerson, Champaign</i>
Roberts, Carrie E.	<i>Normal, McLean</i>
Rogers, Annie	<i>Arrowsmith, McLean</i>
Rosenberg, Paulina	<i>Bloomington, McLean</i>
Scott, Julia	<i>Bloomington, McLean</i>
Simons, Josie M.	<i>Normal, McLean</i>
Simons, Katie	<i>Normal, McLean</i>
Smith, Ida	<i>Sublette, Lee</i>
Stephens, Altie A.	<i>Kappa, Woodford</i>
Stephens, Ella E.	<i>Kappa, Woodford</i>
Stewart, Angie	<i>Normal, McLean</i>
Street, Nettie	<i>Girard, Macoupin</i>
Stubblefield, Edith	<i>Normal, McLean</i>
Walther, May M.	<i>Normal, McLean</i>
Wells, Mollie E.	<i>Normal, McLean</i>
Williams, Abbie	<i>Lilly, Tazewell</i>
Winchell, Elva	<i>Leroy, McLean</i>
Woodyard, Jennie C.	<i>Ridge Farm, Vermillion</i>
Woodyard, Mattie J.	<i>Ridge Farm, Vermillion</i>
Zimmerman, May	<i>Normal, McLean</i>

NAMES.	RESIDENCES.
Baird, Walter	<i>Normal, McLean</i>
Baker, Andrew	<i>Lexington, McLean</i>
Baker, Benjamin	<i>McLean, McLean</i>
Baker, James C.	<i>Normal, McLean</i>
Baker, Webb E.	<i>Normal, McLean</i>
Barlow, Willie C.	<i>Bloomington, McLean</i>
Barrett, Frank F.	<i>Nashville, Mo.</i>
Bedinger, John	<i>Normal, McLean</i>
Bess, John T.	<i>Lilly, Tazewell</i>
Bishop, George W.	<i>Normal, McLean</i>
Bishop, James	<i>Normal, McLean</i>
Blackburn, Joe	<i>Normal, McLean</i>
Bunyard, John	<i>Vandalia, Fayette</i>
Burke, Reed S.	<i>Bloomington, McLean</i>
Burns, Ira C.	<i>Bloomington, McLean</i>
Burroughs, Frank	<i>Waterloo, Monroe</i>
Burwell, Moses	<i>Normal, McLean</i>
Burwell, Thomas	<i>Normal, McLean</i>
Burwell, William	<i>Normal, McLean</i>
Bush, Harry L.	<i>Normal, McLean</i>
Bush, James	<i>Normal, McLean</i>
Campbell, Lucian	<i>Covel, McLean</i>
Combs, Harry	<i>Sparland, Marshall</i>
Cook, Frank	<i>Normal, McLean</i>
Cotter, George	<i>Bloomington, McLean</i>
Cox, Herman	<i>Bloomington, McLean</i>
Cruise, Linus	<i>Burnside, Hancock</i>
Custer, Ignatius	<i>Normal, McLean</i>
Dalton, Fred	<i>Bloomington, McLean</i>
Daniels, Franklin M.	<i>Bloomington, McLean</i>
DeGarmo, Walter C.	<i>Normal, McLean</i>
Dillon, Roy H.	<i>Normal, McLean</i>
Eddy, Louis O.	<i>Bloomington, McLean</i>
Elkins, Georgie	<i>Normal, McLean</i>
Fifer, Herman	<i>Bloomington, McLean</i>
Funk, Arthur C.	<i>Bloomington, McLean</i>
Funk, Lyle W.	<i>Bloomington, McLean</i>
Furman, Bert	<i>Normal, McLean</i>
Goode, Russell E.	<i>Normal, McLean</i>
Grapes, Calvin M.	<i>Normal, McLean</i>
Gray, James A.	<i>Normal, McLean</i>
Grimes, James	<i>Arrowsmith, McLean</i>
Guthrie, Samuel R.	<i>Gibson, Ford</i>
Hardesty, John L.	<i>Bloomington, McLean</i>
Harryman, Job L.	<i>Mascoutah, St. Clair</i>

NAMES.	RESIDENCES.
Harwood, Kirke . . . . .	<i>Bloomington, McLean</i>
Heritage, George . . . . .	<i>Bloomington, McLean</i>
Hess, Lawrence . . . . .	<i>Normal, McLean</i>
Hill, Eugene . . . . .	<i>Sharpsburg, Christian</i>
Hobart, Freddie E. . . . .	<i>Towanda, McLean</i>
Houseman, Cary W. . . . .	<i>Normal, McLean</i>
Houseman, Joseph U. . . . .	<i>Normal, McLean</i>
Izatt, Eddie . . . . .	<i>Bloomington, McLean</i>
James, Edwin . . . . .	<i>Stanford, McLean</i>
Jones, Mark . . . . .	<i>Towanda, McLean</i>
Kennedy, Rowe O. . . . .	<i>Belle Plain, Marshall</i>
Knewitz, Peter . . . . .	<i>New Athens, St. Clair</i>
Kroft, Adam . . . . .	<i>New Athens, St. Clair</i>
Lander, Richard . . . . .	<i>Bloomington, McLean</i>
Lane, James . . . . .	<i>Waynesville, DeWitt</i>
Laws, Benjamin F. . . . .	<i>Eureka, Woodford</i>
Lewis, Walter . . . . .	<i>Farmer City, DeWitt</i>
Liggitt, Frederick . . . . .	<i>Nevada, Livingston</i>
Ludwig, John . . . . .	<i>Gooding's Grove, Will</i>
Macklin, John T. . . . .	<i>Elkhart, Logan</i>
McKnight, Willie . . . . .	<i>Normal, McLean</i>
McMurry, Fred R. . . . .	<i>Normal, McLean</i>
McNulta, Donald . . . . .	<i>Bloomington, McLean</i>
Moore, Willie . . . . .	<i>Normal, McLean</i>
Moots, Bonnie C. . . . .	<i>Normal, McLean</i>
Nuernberger, Louis . . . . .	<i>New Athens, St. Clair</i>
Parmelee, Frank O. . . . .	<i>Normal, McLean</i>
Philbrook, Lowell . . . . .	<i>Normal, McLean</i>
Poff, Elmer . . . . .	<i>Chestnut, Logan</i>
Pollock, Alvin . . . . .	<i>Hudson, McLean</i>
Porter, Willie H. . . . .	<i>Normal, McLean</i>
Pyatt, Edwin . . . . .	<i>Bethany, Moultrie</i>
Pyatt, George E. . . . .	<i>Bethany, Moultrie</i>
Raymond, William H. . . . .	<i>Woodburn, Macoupin</i>
Reece, John S. . . . .	<i>Cruger, Woodford</i>
Rhodes, Russell L. . . . .	<i>Normal, McLean</i>
Richards, Ernst R. . . . .	<i>Bloomington, McLean</i>
Richards, Willie M. . . . .	<i>Bloomington, McLean</i>
Ropp, Edwin . . . . .	<i>Bloomington, McLean</i>
Ropp, Enos . . . . .	<i>Normal, McLean</i>
Rutledge, Lyndon M. . . . .	<i>Heyworth, McLean</i>
Ryan, James . . . . .	<i>Philo, Champaign</i>
Schaller, Philip . . . . .	<i>Lensburg, St. Clair</i>
Schenfeldt, Frank I. . . . .	<i>Normal, McLean</i>
Scroggs, Richard . . . . .	<i>Hudson, McLean</i>

NAMES.	RESIDENCES.
Senseney, Hugh M.	<i>Bloomington, McLean</i>
Shepard, Charles M.	<i>El Paso, Woodford</i>
Shipley, Charles	<i>Normal, McLean</i>
Slade, Walter	<i>Bloomington, McLean</i>
Stahlberg, Charles D.	<i>Steeleville, Randolph</i>
Stevenson, William	<i>Bloomington, McLean</i>
Stock, Philip	<i>Maeystown, Monroe</i>
Tipton, Tommy W.	<i>Bloomington, McLean</i>
Victor, Nimrod	<i>Normal, McLean</i>
Walton, John	<i>Bloomington, McLean</i>
Wantland, John	<i>Baltimore, Maryland</i>
Waters, Robert A.	<i>Bloomington, McLean</i>
Wheeler, Robert B.	<i>Albion, Nebraska</i>
White, Edward J.	<i>Apple River, Jo Daviess</i>
Wilcox, Lucius J.	<i>Bloomington, McLean</i>
Wiley, Bertram	<i>Leroy, McLean</i>
Williams, Bert H.	<i>Bloomington, McLean</i>
Williams, Norman R.	<i>Bloomington, McLean</i>
Wilson, Edward	<i>Gridley, McLean</i>
Wilson, George	<i>Bloomington, McLean</i>
Woodyard, Henry C.	<i>Ridge Farm, Vermilion</i>

Total in Grammar School, 188.



# PRIMARY SCHOOL.

Baker, Lois  
 Barger, Helen  
 Bentley, Ora  
 Bright, Bernie  
 Champion, Myrtle  
 Cleveland, Lida  
 Colvin, Grace  
 Corson, Stella  
 Foster, Essie  
 Foster, Katie  
 Fyffe, Maxcie  
 Graves, Vega  
 Irwin, Della  
 Jepson, Effie May  
 Kenney, Lillie Alice  
 Lantz, Maud  
 Norton, Myrtle  
 Parker, L. Myrtle  
 Rupert, Emily Bush  
 Schofield, Rosa  
 Shepherd, Bessie  
 Stephenson, Anna  
 Thorpe, Lulu  
 Vandervort, Lelia May  
 Wilson, Mamie J. V.

Baird, Halsey  
 \*Barton, Clayton  
 Campbell, Alexander  
 Chapman, Bertie  
 Dillon, Leslie Ray  
 Frost, Johnnie  
 Gaston, Ralph  
 Gilstrap, Frank  
 Hall, Seymour  
 Harrington, George  
 Hetfield, Reed  
 Johnson, Walter S.  
 Light, James  
 McCormick, Henry G.  
 McKnight, Joseph  
 McMurry, Karl  
 Richards, Ned  
 Schureman, Thane  
 Shannon, Frank  
 Shannon, Freddie  
 Sniff, Floyd  
 Tavenner, Freddie B.  
 Wilson, George

\*Deceased.

Total in Primary School, 48.

## SUMMARY.

NORMAL DEPARTMENT,	-	-	-	-	-	580
HIGH SCHOOL,	-	-	-	-	-	155
GRAMMAR SCHOOL,	-	-	-	-	-	188
PRIMARY SCHOOL,	-	-	-	-	-	48
Total in Model Department,						391
Grand Total in Normal University,						971
Deduct names counted twice,	-	-	-	-	-	47
Whole number of Different Students,						924

## COURSE OF STUDY IN THE NORMAL SCHOOL.

## TABULAR VIEW.

STUDIES.	1st Year.			2d Year.			3d Year.			No. of Weeks given each subject.	Division of Subjects.
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	12 do.	12 do.	15 do.	12 do.	12 do.	15 do.	12 do.	12 do.		
Psychology.....				†						15	I
Elements of Pedagogy.....	†									15	
Theory and Practice of Teach'g.....			†							12	
Rosenkranz's Pedagogics.....								†		12	
Observat'n in the Model Sch'l.....		†								12	
School Laws of Ill.....									†	3	
Practice Teaching.....									†	4 t's	
Illustrative Teaching.....							†	†	†		
Reading and Dictionary.....	†	†								27	II
Spelling.....	†	†	†								
Grammar.....	†		†							27	
Rhetoric.....					†					12	
Criticism.....						†				12	
English Literature.....							†			12	
Shakespeare and Themes.....									†	12	
Arithmetic.....	†	†								27	III
Algebra.....			†	†						27	
Geometry.....					†	†				24	
Physics.....							†	†		27	
Book-Keeping.....									†	8	
Drawing.....				†				†		27	
Writing.....		†								6	
Geography.....	†	†							†	27	IV
Physical Geography.....										12	
History of the United States.....			†							12	
Ancient History.....					†					12	
Mediaeval History.....							†			15	
Civil Government.....				†						15	
Chemistry.....							†			15	V
Botany.....						†				12	
Physiology.....					†					12	
Zoology.....									†	12	
Vocal Music.....			†								Optional Studies.
Latin.....											
Greek.....											
German.....											
French.....											
Astronomy.....											
Advanced Algebra.....											
Trigonometry and Surveying.....											
Analytic Geometry.....											
Calculus.....											
Advanced Science-Study.....											
Political Science.....											

The † shows that the study is pursued at the time indicated.

# COURSE OF STUDY.

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Classes are formed *every term* in those studies prescribed in the tabular view, for the first and second terms of the First year. There are also classes in Algebra, in Grammar, and in U. S. History, nearly every term.

The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

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## DIVISION I.

**ELEMENTS OF PEDAGOGY.** *First Term.* This class meets on two days in the week. During the term, they commit to memory about fifty principles of Pedagogy, after having them enunciated and discussed in the class-room. In this way, they are better prepared for intelligent observation of the actual work of the Primary School.

**OBSERVATION IN THE MODEL SCHOOL.** *Second Term.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training Teacher, in the management of classes and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject matter and the composition of the diaries are criticised. Every student entering the Normal Department is strictly required to take this work.

**THEORY AND PRACTICE OF TEACHING.** *Third Term.* The following are some of the most prominent topics of discussion: 1.—**EDUCATION:** What is it? Its relation to Learning; its mode, in respect to the body, the mind, and the conscience. 2.—**THE MIND:** Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3.—**THE TEACHER:** His motives; his preparation; his manners; his habits of dress, action, thought, and speech; his health. 4.—**THE SCHOOL:** The house and its surroundings, furniture and apparatus; organization of a school;

first day's work; classifying; the programme, grading, etc. 5.—SCHOOL MANAGEMENT: Principles of government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6—INSTRUCTION: What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; methods of questioning, etc. Text-book: HEWETT'S PEDAGOGY.

PSYCHOLOGY. *Fourth Term.* Mental Science as compared with other sciences. Definition and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories concerning Sense-perception. Opinions of different philosophers on this subject. Qualities of Bodies as related to Sense-perception. Functions and Culture of the different Senses. Memory; its nature, use and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination; its relation to other faculties. Uses and abuses of Imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. Mathematical Reasoning. The Syllogism; its uses; its laws. Opinions of different authors respecting Logic.

All these topics are studied with special reference to their bearing on the work of teaching.

PHILOSOPHY OF EDUCATION. *Eighth Term.* This includes a study of *Rosenkranz's Pedagogics, as a System.* The study is made as complete as the brief time will allow, but a small part of the book is omitted.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the Training Teachers. He takes entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

During the Senior Year the class have exercises in Illustrative Teaching and in the Criticism of Pedagogical Literature, under the President. (See page 35).

The Senior Class also acquaint themselves with those parts of the School Law that pertain to the duties and responsibilities of the teacher.

## DIVISION II.

GRAMMAR. *First Term.* Analysis. Determination of the essential elements of the sentence through an examination of the nature of the thought, or judgment. How modification of elements arises from the expression of thought. Extensive drill in distinguishing principal and subordinate elements and in discovering their relations through the analysis of sentences.

*Professional*—Language-work in Primary grades, oral and written. Discussion of methods, matter, and quantity of work.

*Third Term.* Etymology. Further consideration of the modification of principal and subordinate elements of the sentence, through inflection, etc. Constant reference to the thought itself in the explanation of forms. A thorough-going application of what is learned in Etymology, to Whittier's "Snow-Bound," or to an equivalent poem, together with a skeleton-analysis of the same. Text Book: GREENE'S.

*Professional.* Organization of language-work through Intermediate and Grammar grades. Proper function of *form* and *thought* in this course. Genetic arrangement of composition exercises.

READING. *First and Second Terms.* Analysis of words according to their elementary sounds. Articulation and Pronunciation. Compass and Flexibility of voice. Stress and Emphasis. Pauses. Inflections. Analysis of words according to their Derivation and Formation. Analysis of thought. Practice in Elocution. Text-book: EDWARDS'S.

RHETORIC. *Fifth Term.* Diction, including Purity, Propriety, Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures. Style and its varieties. Original Composition during the term. Text-book: A. S. HILL'S.

LITERARY CRITICISM. *Sixth Term.* Critical examination of the style of some of the best authors in the English Language, with reference to Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term. Same Text-book.

ENGLISH LITERATURE. *Eighth Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text-book: SHAW'S.

HAMLET AND THEMES. *Ninth Term.* A critical study of Shakespeare's play of Hamlet—HUDSON'S Edition. Orations and Essays.

SPELLING. Each pupil is required to spell every day, by writing; a term-standing of 95 *per cent* excuses from further practice.

### DIVISION III.

ARITHMETIC. *First Term.* General Definitions. Notation, three methods; Numeration, two methods; Addition, schemes for class work; Subtraction, two methods of explanation; Multiplication, including short methods; Division, including short methods; Prime Factors of numbers to 100; tests of divisibility; Cancellation; G. C. D.; L. C. M.; Fractions; Decimal Fractions; Compound Numbers.

*Second Term.* Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage, and its applications to Gain and Loss, Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments, Average of Accounts, and Exchange. Extraction of



Second and Third Roots. Text-book; WHITE'S COMPLETE.

ALGEBRA. *Third Term and Fourth Term.* WENTWORTH'S Complete Algebra.

GEOMETRY. *Fifth Term.* Books I to V inclusive, WELLS'S Geometry.

*Sixth Term.* Books V to IX inclusive, WELLS'S Geometry.

*Sixth Term.* (Optional.) Plane Trigonometry, with its application to Land Surveying; Leveling; Variation of Magnetic Needle.

PHYSICS. *Seventh Term.* AVERY'S Natural Philosophy. Laboratory Work throughout the term.

ASTRONOMY. (Optional.) *Eighth Term.* RAY'S Elements of Astronomy to chapter XV. Study of Constellations visible from December 1st to March 1st. Text-book: BURRITT'S GEOGRAPHY OF THE HEAVENS.

BOOK-KEEPING. *Ninth Term.* BRYANT'S COMMON SCHOOL.

DRAWING. *Fourth Term.* Inventive and Industrial Drawing, with daily exercises in judging of the length and position of lines. Exercises in dictation given by the pupils. Outline drawing from Models. Shading begun.

*Ninth Term.* Perspective—Linear. Principles for, and location of, points in Parallel and Angular Perspective. Projection of Shadows. Reflection. Problems given throughout the term, involving all principles in Perspective. Text-book: WALTER SMITH'S.

## DIVISION IV.

GEOGRAPHY. *First Term.* General Principles of Geography. A full course marked out, and the work for each grade indicated. Special attention given to methods of teaching in the lower grades. Study of North America, as a whole, made a model for the study of the other continents. Brief study of British America, Mexico, Central America, and the West Indies. Study of the United States as a whole. A more thorough study of each of the States and Territories. Execution of sketch maps of the States and of a few of the principal cities.

*Second Term.* Brief study of the countries of Continental Europe, Asia, Africa, and Australia. Sketch maps of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Great Britain as a model. Brief study of the countries of South America. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text-book: Optional.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth. Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical View



of the Earth; the Relations of its Forms and Physical Life to the Development of the Human Race. Text-book: GUYOT'S EARTH AND MAN.

UNITED STATES HISTORY. *Third Term.* Geography regarded as a basis for the study of History. Voyages, Discoveries, and Indian Tribes. Colonial History, French Wars, and Revolution. Brief History of the successive Administrations from Washington's up to the War of Secession in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. History of the Nation since the War of Secession. Matter to be taught in the different grades pointed out, and methods of teaching indicated. Text-book: BARNES'S BRIEF HISTORY.

ANCIENT HISTORY. *Fifth Term.* Early Asiatic Nations. Grecian History. Roman History. Methods of Teaching. Text-book: SWINTON'S OUTLINES.

MEDIAEVAL HISTORY. *Seventh Term.* Text-book: SWINTON'S OUTLINES.

CIVIL GOVERNMENT. *Fourth Term.* DR. ISRAEL W. ANDREWS'S text-book is used. Particular attention is given to the text of the Constitution; and the exposition and history as presented by the author receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

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## DIVISION V.

CHEMISTRY. *Seventh Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination; Formulæ; Chemical Equations; Reactions; Compounds; Gases—their Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection; Knowledge of 50 Compounds. Metal—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blowpipe, calcium light and electrical apparatus. *Students do the work.* Text-book: AVERY'S.

BOTANY. *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses. Principles of Classification, and rules for spelling, pronouncing, and capitalizing the names of the *orders, genera, and species.* Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of the trees and shrubs on the University grounds. Students have access to twenty botany-presses, and to one good dissecting microscope, for plant analysis

and the study of plant structure. Much experimental work is done. Text-book: GRAY'S FIELD BOOK.

ANATOMY AND PHYSIOLOGY. *Fifth Term.* General View of the Structure and Functions of the Human Body. Food, and the Digestive Process. The Blood; its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene. Text-Books: DR. J. C. CUTTER'S and JEROME WALKER'S.

ZOOLOGY. *Ninth Term.* Comparison and Description of Individual Animals. Methods and Principles of Classification—Carefully Prepared Schemes classifying Animals from Protozoans to Man. Demonstration of the Development of Animal Life. Dissections of Types of Classes—as Crawfish, Beetle, Perch, Frog, Pigeon. Two written papers each month upon the work of Dissection and Study. Examination of the Specimens in the Museum, for the purpose of Learning Structure and Relationship. Text-book: PACKARD'S.

## TRAINING WORK.

By referring to the Tabular View of the Course of Study in the Normal Schools, p. 34, it will be seen that all the students in this department are expected to give an hour daily, during their second term, to "observation" of work in the Primary School. The third term calls for the study of "Theory and Practice of Teaching." The opening of the second year marks the beginning of "Training Work." Each student is now introduced to one of the classes in the Model School (of primary, intermediate, or grammar grade), for the management and progress of which, in one branch of study, under the direction of the principal training-teacher or one of his assistants, the student is held responsible during the term.

The work to be done is laid out with more or less minuteness of detail according to the nature of the study, the grade of the pupils to be taught, and the apparent needs of the pupil-teacher. The progress of the children, the pupil-teacher's manner with his class, his assignment of lessons, and his devices for gaining and holding the attention are matter of frequent observation by the designated training-teacher, to whom, by "returning the call" before the school day closes, the young teacher gives an opportunity for criticism, whether favorable or adverse.

As an aid to the training-teacher in justly estimating the pupil-teacher's clearness of purpose and directness of aim, the latter is at times required to keep a faithful diary of his plans, successes, and failures, with comments thereon. At short intervals these records are made the subject of conversation between trainer and trained.

At least once each week, class meetings of pupil-teachers are held, one of the training-teachers presiding. These meetings give opportunity for illustrative teaching, for studying the approaches to new topics, discussing methods, relating observations and experiences, and in various ways heightening the *esprit de corps*.

In addition to the four terms of successful teaching in the Model School, those who are to receive the diploma of the institution make a faithful experimental study, in the third year of the course, of methods for presenting various subjects to children, with special reference to illustration and the use of apparatus. These exercises by the Seniors are with classes of children, and the efforts of each teacher are observed and afterwards commented upon by his class mates as well as by the President, under whose eye and general direction this teaching is done.

By a vote of the board: "All persons who, by a satisfactory examination before the Faculty, shall show themselves entitled to a 'First Grade Certificate,' may be received into a class for a year's course, TO BE DEVOTED EXCLUSIVELY TO TRAINING; and those so working in the Training School shall be entitled to a certificate of attendance."

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## CHEMISTRY.

The workers in Chemistry now have the exclusive use of the laboratory in the basement, of the lecture-room adjoining, and of all the cases in each.

The laboratory is well furnished; the apparatus being modern, and sufficient for the fullest illustration in General and Analytical Chemistry.

Students of the University, and teachers in the Public Schools, taking such science work as belongs to the regular Normal course of Study, are at no expense for chemicals and apparatus.

To such as wish to take extra or special work in this department, tuition and a fee for incidentals will be charged.

## ADMISSION.

The Institution is intended for the training of young persons of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

1. To be, if males, not less than 17, and if females, not less than 16, years of age;

2. To produce a certificate of good moral character, signed by some responsible person;

3. To sign a declaration of their intention to devote themselves to school-teaching in this State, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution."

4. To pass a satisfactory examination, before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, United States History, and the elements of English Grammar.

### EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organizations, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such a manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office in the County Court of the oldest



county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

Candidates ought to show a knowledge in the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[AMENDED, February, 1861.]

SEC. 4. Each County in this state shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section 7 of the Act of which this is an amendment.

If any County or Representative District neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination in the same subjects as in that required before the County Superintendent in other cases. But no one will be admitted who does not attain an average of 60 per cent on the preparatory work. Persons holding first-grade certificates are excused from examination.

#### SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with..... and know him (or her) to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent.

I am well acquainted with..... who signs the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above-named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the State is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and to observe any of our work—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 per cent on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.



No person will be entitled to graduate who does not make the required standing in each study of the course—either by work in the classroom, or by examination as described above. Any person is entitled to our diploma who shall have completed our required Course of Study, without regard to the time he may have spent here; provided, that his residence shall not be less than one year, and that his deportment and character shall be satisfactory to the Faculty.

We transfer to our books no mark of standing from other institutions.

New students are received at the beginning of every term. It is important that they should be present on the *first day* of the term, as the regular recitations invariably begin on the *second* day. Failure to be present on the first day does not debar one from the privilege of joining the school; but every day of delay in entering greatly increases the difficulties of the beginner's work.

# MODEL SCHOOL DEPARTMENT.

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THE MODEL DEPARTMENT was established, in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the Course of Study in its several grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for college or for business.

This department is divided into four Grades—the High, Grammar, Intermediate, and Primary schools. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by pupil-teachers from the Normal school. The work of the latter is subjected to careful supervision and guidance.

The Classical Course is thorough and is more extended than that of some colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a good character, and a tuition fee of \$30 per year in the High School, \$25 in the Grammar School, and \$15 in the Intermediate Grade. Pupils after being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, if desired, a monthly report of scholarship and deportment at school will be sent to the parents.

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## CLASSICAL COURSE.

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### FIRST CLASS—FIRST TERM.

LATIN	.	.	.	.	.	Harkness's Grammar, Jones's or Tetlow's Lessons.
MATHEMATICS	.	.	.	.	.	Arithmetic, White's.

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ENGLISH	-	-	-	-	-	Analysis, Haynie's Analysis and Greene's Grammar.
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## SECOND TERM.

LATIN	-	-	-	-	-	Grammar, Lessons on Caesar's Gallic War.
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GEOGRAPHY	-	-	-	-	-	Guyot's.
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ENGLISH	-	-	-	-	-	Etymology.
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## THIRD TERM.

LATIN	-	-	-	-	-	Cæsar, The Helvetian War; Com- position, Jones's, Ten Lessons.
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HISTORY	-	-	-	-	-	United States.
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READING	-	-	-	-	-	Selections.
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## SECOND CLASS—FIRST TERM.

LATIN	-	-	-	-	-	Cæsar, Campaign against Ariovis- tus, The Belgian Confederacy. Composition, Ten Lessons.
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GREEK	-	-	-	-	-	Goodwin's Grammar, Leighton's Lessons.
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HISTORY	-	-	-	-	-	Ancient History.
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## SECOND TERM.

LATIN	-	-	-	-	-	Cæsar, Books III and IV. Composition, Ten Lessons.
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GREEK	-	-	-	-	-	Grammar, Reader or Anabasis.
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ENGLISH	-	-	-	-	-	Rhetoric, Hill's.
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## THIRD TERM.

LATIN	-	-	-	-	-	Sallust's Catiline.
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						Composition, Ten Lessons.
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GREEK	-	-	-	-	-	Anabasis or Hellenica. Composi- tion, Jones's, Ten Lessons.
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MATHEMATICS	-	-	-	-	-	Algebra, Wentworth's.
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## JUNIOR CLASS—FIRST TERM.

LATIN	-	-	-	-	-	Cicero, Orations against Catiline, Oration for the Poet Archias. Sight Reading, Cornelius Nepos. Composition, Ten Lessons.
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GREEK	-	-	-	-	-	Anabasis or Hellenica. Sight Reading, Kendrick's Selec- tions.
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						Composition, Ten Lessons.
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MATHEMATICS	-	-	-	-	-	Algebra.
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## SECOND TERM.

LATIN	-	-	-	-	-	Cicero, Four Orations, including the Manilian Law. Sight Reading, Nepos. Composition, Ten Lessons.
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GREEK - - - - - Hellenica and Plato, Goodwin's  
Selections. Sight Reading. Com-  
position, Ten Lessons.

HISTORY - - - - - Old Greek Life, Mahaffy's.

MATHEMATICS - - - - - Plane Geometry, Wells's.

THIRD TERM.

LATIN - - - - - Ovid. Lincoln's, Selections. Sight  
Reading, Ovid. Composition,  
Ten Lessons.

GREEK - - - - - Herodotus, Goodwin's Selections.  
Composition, Ten Lessons.

HISTORY - - - - - Pennell's Ancient Greece, Leigh-  
ton's Rome, with Pennell's Rome  
as an Outline.

MATHEMATICS - - - - - Solid Geometry. Wells's.

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SENIOR CLASS—FIRST TERM.

LATIN - - - - - Vergil, Books I-IV. Sight Read-  
ing, Vergil.

GERMAN - - - - - Comfort's German Course.

PHYSICS - - - - - Avery's.

SECOND TERM.

LATIN - - - - - Vergil, Books V and VI. The  
Eclogues.

GERMAN - - - - - Comfort's German Course. Selec-  
tions from Whitney's Texts.

PHYSICS - - - - - Avery's.

PHYSIOLOGY - - - - - Walker's and Cutter's.

THIRD TERM.

GREEK - - - - - Iliad, Books I-III.

\*GERMAN - - - - - Selections from Whitney's Texts.

POLITICAL ECONOMY - - - - - Bascom's.

READING AND THEMES - - - - - Selections from Shakespeare.

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\*An additional year in German is optional.

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## GENERAL COURSE.

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FIRST CLASS—FIRST TERM.

LATIN - - - - - Harkness's Grammar, Jones's or Tet-  
low's Lessons.

MATHEMATICS - - - - - Arithmetic, White's.

ENGLISH - - - - - Analysis, Haynie's Analysis and  
Greene's Grammar.

## SECOND TERM.

LATIN	-	-	-	-	-	Grammar, Lessons on Cæsar's Gallic War.
GEOGRAPHY	-	-	-	-	-	Guyot's.
ENGLISH	-	-	-	-	-	Etymology.

## THIRD TERM.

LATIN	-	-	-	-	-	Cæsar, The Helvetian War. Composition, Jones's, Ten Lessons.
HISTORY	-	-	-	-	-	United States.
READING	-	-	-	-	-	Selections.

## SECOND CLASS—FIRST TERM.

LATIN	-	-	-	-	-	Cæsar, Campaign Against Ariovistus, The Belgian Confederacy Composition, Ten Lessons.
DRAWING	-	-	-	-	-	Prang's Series.
HISTORY	-	-	-	-	-	Ancient History.

## SECOND TERM.

LATIN	-	-	-	-	-	Cæsar, Books III and IV. Composition, Ten Lessons.
ENGLISH	-	-	-	-	-	English Literature.
ENGLISH	-	-	-	-	-	Rhetoric, Hill's.

## THIRD TERM.

LATIN	-	-	-	-	-	Sallust's Catiline. Composition, Ten Lessons.
GEOGRAPHY	-	-	-	-	-	Physical Geography, Guyot's Earth and Man.
MATHEMATICS	-	-	-	-	-	Algebra, Wentworth's.

## JUNIOR CLASS—FIRST TERM.

LATIN	-	-	-	-	-	Cicero, Orations against Catiline; Oration for the Poet Archias. Sight Reading, Cornelius Nepos. Composition, Ten Lessons.
PSYCHOLOGY	-	-	-	-	-	Brooks's.
MATHEMATICS	-	-	-	-	-	Algebra.

## SECOND TERM.

LATIN	-	-	-	-	-	Cicero, Four Orations including the Manilian Law. Sight Reading, Nepos. Composition, Ten Lessons.
PHYSIOLOGY	-	-	-	-	-	Walker's and Cutter's.
MATHEMATICS	-	-	-	-	-	Plane Geometry, Wells's.

## THIRD TERM.

LATIN	-	-	-	-	-	Ovid, Lincoln's Selections. Sight Reading, Ovid. Composition, Ten Lessons.
HISTORY	-	.	-	-	-	Leighton's Rome, with Pennell's Rome as an Outline.
BOTANY	-	-	-	-	-	Gray's.
MATHEMATICS	-	-	-	-	-	Solid Geometry, Wells's.

## SENIOR CLASS—FIRST TERM.

LATIN	-	-	-	-	-	Vergil, Books I-IV. Sight Reading, Vergil.
GERMAN	-	-	.	-	-	Comfort's German Course
*CHEMISTRY	-	-	-	-	-	Avery's.
*PHYSICS	-	-	-	-	-	Avery's.

## SECOND TERM.

LATIN	-	-	-	-	-	Vergil, Books V and VI, The Eclogues.
GERMAN	-	-	-	-	-	Comfort's German Course, Selections from Whitney's Texts.
*ASTRONOMY	-	-	-	-	-	Loomis's.
*CONSTITUTION OF U. S. AND ILL.	-	-	-	-	-	Andrews's.
PHYSICS	-	-	-	-	-	Avery's.

## THIRD TERM.

ZOOLOGY	-	-	-	-	-	Colton's.
GERMAN	-	-	-	-	-	Selections from Whitney's Texts.
POLITICAL ECONOMY	-	-	-	-	-	Chapin's.
*CRITICISM	-	-	-	-	-	Selections.
READING AND THEMES	-	-	-	-	-	Selections from Shakespeare.

The Vergil of the General Course is optional. If taken, students may elect between studies indicated by stars.

\*Criticism is optional. A second year in German is optional.

It is expected that a thorough course in Short-Hand and Type-Writing will be opened next year. A reasonable fee will be charged to those students who choose to take this course.



# GRAMMAR SCHOOL GRADE.

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The Grammar grade is a school for those who wish to prepare for the Normal or High School, or for general business.

Young men and women not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers excellent academic training. It is in direct charge of a Principal, and his assistant teachers are under the constant supervision of the Principal Training Teacher.

Pupils often fail in their efforts to get a higher education, simply because their elementary education has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they shall acquire such ready knowledge of arithmetic that they may make good accountants. Those more advanced will have the opportunity of studying book-keeping taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here. Saloons and other places of evil resort are not allowed in the town.

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## FIRST YEAR.

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**READING.**—Give careful attention to expression, and to quality of voice. See that the pupil reads as he talks. Drill the eye on the quick recognition of words. Much supplementary reading.

**SPELLING.—Written.**—Select words that are interesting and practical from different spelling-books, other text-books, and from newspapers. See that the pupil keeps a careful record of corrected words, makes frequent copies of the same, and applies three "Rules" for spelling.

LANGUAGE.—SWINTON'S NEW LANGUAGE LESSONS.—Supplementary work continued. Letter writing. Require frequent written exercises.

GEOGRAPHY.—Continue tracing, sketching, and work from reference books. Great pains taken to make the descriptive work picturesque.

SCIENCE.—Zoology substituted for Language one term. The study of both living and mounted specimens. The pupil's powers of observation trained. Original investigation stimulated. Careful notes kept by each pupil. JOHONNOT'S Natural History Series used.

ARITHMETIC.—Finish WALTON'S INTELLECTUAL. In plan and purpose, continue the work of the preceding Year. Begin WALTON'S WRITTEN. Decimal Fractions. Compound Numbers.

WRITING OR DRAWING.

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## SECOND YEAR.

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READING.—Fifth Reader. Thought-analysis. Careful study of expression. Lead the pupils to admire and appreciate what is pure and lofty in literature. Let them exercise their taste in selecting and memorizing what is most beautiful, whether in poetry or prose.

SPELLING.—Continue work of previous year.

LANGUAGE.—Composition work continued. Analyzing. Original stories.

GEOGRAPHY.—GUYOT'S GRAMMAR-SCHOOL. Comparative and Mathematical Geography.

ARITHMETIC.—WALTON'S WRITTEN. Percentage (Interest, Partial Payments, Discount, Profit and Loss, etc.) Much oral drill on the foregoing.

SCIENCE.—Physiology substituted for Geography.

Names of parts of the Human Body. Experiments showing the functions of the parts. Care of the organs. Principles and laws underlying respiration, circulation, and digestion, established by the pupil's own work.

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## THIRD YEAR.

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READING.—SEVEN AMERICAN CLASSICS and other supplementary reading. Work of previous year continued. Use and application of rhetorical figures.

SPELLING.—Make a study of prefixes, suffixes, synonyms, homonyms, and easy derivatives.

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GRAMMAR.—GREENE'S. Essays, stories, prophecies, etc. Thought and grammatical analysis of some poem, with pen-pictures in prose taken from the same.

BOOK-KEEPING.—BRYANT'S COMMON-SCHOOL.

SCIENCE.—Natural Philosophy. Levers, motion, specific gravity, heat. (All Illustrative.)

ARITHMETIC.—Review.

LATIN, GERMAN. (Optional.)

# INTERMEDIATE GRADE.

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## FIRST YEAR.

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### FIRST TERM.

READING.—Third reader. Study of the long and the short vowels; their mode of representation (Webster). All new words pronounced in the class when the lesson is assigned. Natural expression of thought. Pupil reads to himself before reading aloud. Choice Selections memorized.

SPELLING.—Careful attention given to Spelling in connection with Reading and Language.

LANGUAGE.—POWELL'S HOW TO TALK, supplemented by seeing and talking-exercises from objects. Some written work (with pencils) in the class. Pains taken to secure systematic and connected thought. Neatness.

GEOGRAPHY.—Distance. Scale. Map representation. Sketching. Molding.

ARITHMETIC.—Exercises in rapid addition, subtraction, multiplication and division. Thorough intellectual drill on oral work. Promptness. Problems in U. S. Money, made and performed by the pupils.

WRITING.—Daily practice in Writing or Drawing. Special attention given to position and movement.

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### SECOND TERM.

READING.—Work of previous term continued. Study of diphthongs and consonants. Phonic Analysis. The children relate the story of the lesson. Proof required that the pupil understands, before he is asked to read aloud. He is led to glance from the book when within a few words of the close of sentences or paragraphs.

SPELLING.—As in previous grade. Copying paragraphs from the Reader.

LANGUAGE.—Work of first term continued. Children encouraged to talk freely of what they have seen, and to relate their own experience. (The teacher must be a good listener.) The children helped to right

habits of thinking. Correct forms, whether written or spoken, to be strongly emphasized; false forms, even when under criticism, to be rarely repeated. Pupils led to give full description of objects. (Few questions.)

**GEOGRAPHY.**—The continents and their relative positions. Study of a globe. Work on natural boundaries.

**ARITHMETIC.**—Drill work, oral and written, continued. Fractions—illustrated by the use of money, dry measure, counters, sticks, or lines. No guessing allowed; that is, no opportunity given for it.

**DRAWING OR WRITING.**—Work of the previous term continued. In writing, more attention given to form.

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### THIRD TERM.

**READING.**—Third Reader. Sight Reading. Attention given to the meaning of new words. The pupil's acquaintance with words shown by his using them in sentences. The pupils use their own language in the explanation of sentences or paragraphs.

**SPELLING.**—By sound and letter. Silent letters noted. Chiefly copying, as in previous grade.

**LANGUAGE.**—HOW TO TALK, supplemented by work in Natural Science, with mounted specimens of birds, quadrupeds, and insects.

**GEOGRAPHY.**—The pupil's notions of agriculture and commerce extended. Illinois. Chicago. Sketching.

**ARITHMETIC.**—WALTON'S INTELLECTUAL. Accuracy, neatness, and promptness. Pupils required to make problems. Drill.

**WRITING.**—Daily practice. Much attention given to form and neatness in all written work.

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## SECOND YEAR.

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**READING.**—Fourth Reader, with occasional lessons from supplementary books and papers. Attention to suggestions made in reference to the work of the preceding grades. More frequent use of the Dictionary.

**SPELLING.**—Written—Important words from the Reader, and selected words from a "word-book" used in the grade.

**LANGUAGE.**—Finish HOW TO TALK, with much supplementary work.

The language hour given wholly to Botany during the spring term. Familiar conversations, under the direction of the teacher, upon the

nature, growth, and kind of plants. Each pupil keeps a careful record of his own observations on plant life. Note-books examined by the teacher and afterward corrected by the pupil.

GEOGRAPHY.—Relief, climate, productions. Tracing and sketching of the different groups of the United States. Descriptive Geography of the same. Judicious use of Gazetteer and other reference books. The work made interesting by correct mental pictures.

ARITHMETIC.—WALTON'S INTELLECTUAL.—Oral and written work. Pupils taught to illustrate and to prove, by means of lines and objects. Logical analysis required, and care taken to make the work a valuable discipline.

WRITING.—Drawing or Writing suited to the grade. Pains taken to see that the pupils form right habits of position and movement.



# PRIMARY GRADE.

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## FIRST YEAR.

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READING.—Sentence Method employed. Lessons in script from the blackboard, during the first half of the year; the first part of several First Readers mastered during the last five months.

I. A list of all words and sentences given is kept by the teacher. Constant review of these words in new stories.

II. The children presented with connected thought, as soon as possible. Care taken that the stories are fresh, wholesome, and entertaining.

SPELLING.—Connected with Reading and Language. Much copying of perfect forms of words and sentences. Children guarded against false spelling.

PHONICS.—I. Ear-Culture. The teacher spells, by sound, any word within the vocabulary of the children. The ear trained until instant recognition of the word follows.

II. Imitation by the children.

III. Powers of the consonants taught.

IV. Vowels begun.

WRITING.—Object lessons given to introduce the different kinds of lines. Analysis of the small letters. The various combinations of letters taught. Capital letters introduced as needed, but not analyzed.

LANGUAGE.—I. *First Term*.—Oral work. Freedom of expression is sought. Lessons involving Narration, Description, and Invention are given. Stories, objects, and pictures are used as bases for talks. The children trained to see, to think, and to say logically.

II. Dictation lessons given, at least once a week, during the third term.

III. Much copying of perfect English from the Reader.

NUMBER.—Concrete Number taught through 10.

I. Figures and signs taught after the first term.

II. *Measures*.—Pints, quarts, gallons taught with grocers' measures.

- DRAWING.—Constructive Exercises. I. *a.* Paper-folding. *b.* Patterns made with straight lines, sticks of colored card-board being used.
- II. Patterns made with sticks, square, and triangles.
- III. All patterns transferred to paper.
- IV. Drawing of straight-line objects.
- V. Clay Molding once a week.

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## SECOND YEAR.

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READING.—Four First Readers mastered. *a.* Children to group words rapidly. *b.* They tell the story; also, express their conception by drawing.

WRITTEN SPELLING.—Drill given in *all* studies. Daily copying of a part of the reading-lesson.

WRITING.—Capital letters begun.

LANGUAGE.—First year's oral work continued; written work greatly extended. Stories, together with connected lessons in Zoology and Botany furnish material for compositions. Dictation lessons continued.

NUMBER.—I. First year's work reviewed.

II. Each number through 20 mastered. (*The results do not exceed 20*) Much drill in applying the fundamental processes of arithmetic to each of these numbers—*instantaneous results required.*

III. "Place value" of figures taught, with objects. Children taught to recognize money and to make change; also, to write dollars and cents.

IV. The measures previously learned, reviewed; children also taught feet, yards, and pounds

V. Wentworth and Reed's First Steps in Number begin the third term.

DRAWING.—I. Patterns made with card-board or paper, cut into curvilinear forms. These transferred to paper.

II. Drawing from objects continued.

III. Drawing Book No. I.—Industrial Drawing.

IV. Work in water-colors begun.

V. Clay Molding.

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## THIRD YEAR.

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READING.—Four Second Readers completed; much supplementary and sight reading. Fresh papers and magazines are constantly accessible to the children. Vowel sounds completed.

WRITING.—Capital letters completed and reviewed during the year.

LANGUAGE.—Lessons in Zoology, Botany, and Biography furnish the material for written composition. Dictation and copying continued.

NUMBER.—Number learned through 100. Wentworth and Reed's First Steps in Number continued. Much oral work illustrating lessons in the book. Measures previously given, reviewed with problems. Dry Measure learned.

GEOGRAPHY.—(Lessons in Direction, Place, and Form have been given in the the Language and Art Work during the first and second years.) I. A map of the school-room drawn by the children. *a.* Children taught what a map is. *b.* Meaning of a *scale of a map* taught, and a scale agreed upon. *c.* Direction on a map taught. *d.* Drawing of objects in the school-room in this map.

II. Lessons upon the following topics: Normal; farms surrounding; imaginary trips to neighboring towns; McLean County studied and drawn; trips to Chicago and St. Louis taken in imaginaiton.

DRAWING.—I. Work in curves reviewed.

II. Much drawing from objects.

III. Drawing Book No. 2.

IV. Work in water colors continued.

V. Clay Molding.

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#### GENERAL LESSONS.

Calisthenics, Music, Poetry Botany, Zoology.

## ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD, in good families, costs from \$3.00 to \$4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks	- - - -	from \$78 00 to \$156 00
Washing,	- - - -	" 15 00 to 25 00
Books and Stationery,	- - - -	" 10 00 to 15 00
Total,	- - - -	\$103 00 to \$196 00

TUITION IS FREE in the Normal Department, to those who take the pledge to become teachers in Illinois

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University. Students arriving on the I. C. and C. & A. railroads should come to Normal station; those arriving by other roads can reach Normal from Bloomington by street-cars. In no case is the hiring of a carriage necessary.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

The UNIVERSITY LIBRARY is choice in character, and contains about 2,500 volumes of valuable standard books. Additions are made to it from time to time. It is especially full of works on Pedagogy.

The DIPLOMA of the University is conferred upon all who creditably complete its full course of study.

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A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

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There are TWO LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library.

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The MUSEUM and the room for Microscopic work are in the University building, and to these the students of the University have access under suitable restrictions.

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The Special Summer Term for Teachers has been discontinued for the present.

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N. B.—The statements made in this Catalogue are to be interpreted *literally*.

# ALUMNI REGISTER.

1887-8.

## CLASS OF 1860.

1. Sarah M. (Dunn) Strickler, Media, Pa. 4 years.
2. Elizabeth J. (Mitchell) Christian, Bloomington, Ill. 4 years.
3. Frances A. (Peterson) Gastman. Died February 27, 1863. 2½ years.
4. Mary F. (Washburn) Hull. Died August 10, 1882. 1½ years.
5. Enoch A. Gastman, Superintendent City Schools, Decatur, Ill. 28 years.
6. Peter Harper, 1 year. Died May 30, 1887.
7. Silas Hayes, Farmington, Ill. 8 years.
8. Joseph G. Howell. Killed at Fort Donelson. 1 year.
9. John Hull, Carbondale, Ill. Professor of Mathematics, Southern Illinois State Normal University. 23 years.
10. Edwin Philbrook, Decatur, Ill. 20 years.

## CLASS OF 1861.

11. Sophie (Crist) Gill. Died November, 1863. 1½ years.
12. Amanda O. Noyes. Died February 7, 1864. 2 years.
13. John H. Burnham, Bloomington, Ill. 1 year.
14. Harvey J. Dutton, El Dorado Springs, Mo. 9 years.
15. Aaron Gove, Denver, Col. Superintendent City Schools. 21 years.
16. Moses I. Morgan, Brecksville, Ohio. 1 year.
17. Henry B. Norton, San Jose, Cal. Died June 22, 1885. 20 years.
18. Peleg R. Walker, Rockford, Ill, Superintendent City Schools. 23 years.

## CLASS OF 1862.

19. Sarah E. Beers, Canton, Ill. 20 years.
20. Elizabeth Carleton, Algona, Iowa. 22 years.
21. Helen F. (Grennell) Guild, Fort Wayne, Ind. 14 years.
22. Esther M. (Sprague) Legg, 230 Fulton st., Chicago. 19 years.

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NOTE.—The numbers at the right indicate the numbers of years of educational work done since graduation.



23. Emma (Tremble) Bangs, Hillsboro, Ill. 5 years.
24. Lorenzo D. Bevee, Chetopa, Kan. 3 years.
25. James F. Ridlon, Gardner, Kan.  $7\frac{1}{3}$  years.
26. Logan H. Roots, Little Rock, Ark. 1 year.

## CLASS OF 1863.

27. Mary A. Fuller. Died April, 1881. 10 years.
28. Sarah F. (Gove) Baldwin, Peoria, Ill. 3 years.
29. Abbie (Reynolds) Wilcox. 2 years.
30. Sarah Hackett Stevenson, 289 Erie st., Chicago. Physician and Professor in Woman's College. 13 years.
31. W. Dennis Hall, 340 North State street, Chicago. 12 years.
32. Ebenezer D. Harris, Lincoln, Neb. 10 years.
33. John H. Thompson. Died 1869.  $3\frac{1}{2}$  years.

## CLASS OF 1864.

34. Harriet E. Dunn, State Normal School, Los Angeles, Cal. 23 years.
35. Anna (Grennell) Hatfield, 218 Flournoy street, Chicago. 3 years.
36. Edith T. (Johnson) Morley, 1524 8th ave., N. Minneapolis, Minn. 6 years.
37. Isabella Moore. 15 years. Died Jan. 14, 1888.
38. Harriet E. Stewart.
39. George Colvin, Los Angeles, Cal. 16 years.
40. Lyman B. Kellogg, Emporia, Kansas. 7 years.
41. Philo A. Marsh. 1 year. Died April 5, 1887.

## CLASS OF 1865.

42. Olinda M. (Johnson) Nicholas, 198 Walnut street, Aurora, Ill.  $3\frac{1}{2}$  years.
43. Almenia C. Jones, Canton, Ill. 19 years.
44. Lucinda J. (Stanard) Johnson, Winfield, Kan. 9 years.
45. Bandusia Wakefield, Sioux City, Iowa. 12 years.
46. Thomas J. Burrill, Champaign, Ill. Professor of Horticulture, Industrial University. 23 years.
47. John W. Cook, Normal, Ill. Professor of Mathematics, Illinois State Normal University. 23 years.
48. William Florin, Altamont, Ill. 14 years.
49. David M. Fulwiler, Chicago, Ill. 5 years.
50. Oscar F. McKim, Fort Madison, Iowa. 19 years.
51. Adolph A. Suppiger, Edwardsville, Ill. County Superintendent of Schools.  $16\frac{1}{2}$  years.
52. Melancthon Wakefield, Cherokee, Iowa.  $3\frac{2}{3}$  years.

## CLASS OF 1866.

53. Harriett M. (Case) Morrow, Tonganoxie, Kansas.  $12\frac{1}{2}$  years
54. Martha Foster, Maquon, Ill. 16 years.

55. Harriett A. Fyffe, Hastings, Neb. 8 years.
56. Margaret (McCambridge) Hurd, Denver, Col. 1 year.
57. Mary E. Pearce, Normal, Ill. 17 years.
58. Alice (Piper) Blackburn, San Buena Ventura, Cal. 6 years.
59. Helen M. (Plato) Wilbur, 256 Ontario street, Chicago. 14 years.
60. Sarah E. Raymond, Bloomington, Ill., Superintendent City Schools. 22 years.
61. Olive A. (Rider) Cotton, 193 S. Wood st., Chicago, Ill.  $7\frac{1}{2}$  years.
62. Julia E. (Stanard) Frost, Atlantic, Iowa. 14 years.
63. Nelson Case, Oswego, Kan. 1 year.
64. Philo A. Clark, Madison, Neb. 4 years.
65. John Ellis, Beatrice, Neb. 7 years.
66. Joseph Hunter. Died April 17, 1880. 2 years.
67. Richard Porter, Salina, Kan. 5 years.

## CLASS OF 1867.

68. Emily C. (Chandler) Hodgin, Richmond, Ind. 2 years.
69. Emily H. (Cotton) Collins, Quincy, Ill. 9 years.
70. Nellie Forman, care Wm. C. Forman, office *N. Y. Sun*, N. Y. 6 years.
71. Mary W. French, Decatur, Ill. Assistant in High School. 20 years.
72. Eurania G. (Gorton) Hanna, Aurora, Ill. 7 years.
73. Mary R. Gorton. Died November 15, 1878. 11 years.
74. Mary (Pennell) Barber, 3715 Langley avenue, Chicago. 4 years.
75. Onias C. Barber, Effingham, Ill. 3 years.
76. John R. Edwards. Died April, 1871.  $2\frac{1}{2}$  years.
77. George S. Hinman, Los Angeles, Cal. 5 years.
78. Cyrus W. Hodgin, Richmond, Ind. Teacher in Earlham College. 20 years.
79. Fred J. Seybold, Boston, Mass.
80. James S. Stevenson, 3127 Sheridan avenue, St. Louis. Principal Clay School. 21 years.

## CLASS OF 1868.

81. Ruth E. (Baker) Scarritt, Kansas City, Mo.  $5\frac{1}{2}$  years.
82. Ann E. Bullock, Tonica, Ill. 4 years.
83. Jemima S. Burson, Richmond, Ind.  $5\frac{1}{2}$  years.
84. Lydia A. Burson, Richmond, Ind.  $5\frac{1}{3}$  years.
85. Etta S. (Dunbar) Kelso, Longmont, Col. 6 years.
86. Anna C. Gates, Principal Gravois School, St. Louis. 20 years.
87. Grace S. Hurard, Henry, Ill. 20 years.
88. Lucia (Kingsley) Manning, Peru, Ind. 7 years.
89. Eliza A. (Pratt) Kean, Rogers Park, Ill.  $3\frac{2}{3}$  years.
90. Emma T (Robinson) Kleckner, Sioux City, Iowa. 2 1-5 years.

91. Mary J. (Smith) Bogardus, Springfield, Ill.  $1\frac{2}{3}$  years.
92. Cornelia Valentine. Died June 20, 1877. 8 years.
93. Elma Valentine. Died April 14, 1871.  $2\frac{2}{3}$  years.
94. Clara E. Watts. Died June 4, 1884. 4 years.
95. Stephen Bogardus, Springfield, Ill. Proprietor Business College  
20 years.
96. William A. McBane, Metropolis, Ill. 3 years.
97. Henry McCormick, Normal, Ill. Professor of Geography and History,  
Illinois State Normal University. 20 years.
98. Jacob R. Rightsell, Little Rock, Ark. Superintendent City  
Schools. 20 years.
99. William Russell, Webster, Ind. 19 years.

## CLASS OF 1869.

100. Lizzie S. Alden, Sedgwick, Kan. 18 years.
101. Melissa (Benton) Overman, Chicopee, Mass.  $3\frac{1}{3}$  years.
102. Ella K. Briggs, Training School, Freeport, Ill. 17 years.
103. Lucretia (Davis) Ramsey. Died ———. 2 years.
104. Jane (Pennell) Carter, Rankin, Ill.  $5\frac{1}{2}$  years.
105. Maria L. (Sykes) Nichols, Kewanee, Ill. 9 years.
106. Helen (Wadleigh) Willis, Meadville, Mo. 3 years.
107. Ben C. Allensworth, Pekin, Ill. 14 years.
108. Alfred C. Cotton, Physician, 198 S. Wood street, Chicago, Ill. 6  
years.
109. Charles H. Crandell. 17 years.
110. Hugh R. Edwards, Lincoln, Neb. 15 years.
111. William R. Edwards, Minneapolis, Minn. 7 years.
112. James W. Hayes, Urbana, Ill. Principal Public Schools. 18 years.
113. Charles Howard.
114. Isaac F. Kleckner, Sioux City, Iowa. 4 years.
115. George G. Manning, Peru, Ind., Superintendent City Schools. 19  
years.
116. George W. Mason. Died Oct. 8, 1887. 8 years.
117. Charles W. Moore, Storm Lake, Iowa. 11 years.
118. Christopher D. Morey, Physician, Aurora, Ill. 5 years.

## CLASS OF 1870.

119. Louisa C. (Allen) Gregory, London, Eng. 9 years.
120. Barbara Denning, Rosario Santa Fe, Argentine Republic, S. A. 14  
years.
121. Alice Emmons. Died October 2, 1871. 2 months.
122. Cara E. Higby, Chicago. Assistant in West Division High School.  
18 years.
123. Emma (Howard) Gardner, Orange, Cal. 4 years.
124. Margaret E. (Hunter) Regan, Morris, Ill. 4 years.

125. Maria L. (Kimberly) Perry, 164 Canfield street, Detroit, Mich. 3 years.
126. Mary D. LeBaron, Oneida, Ill. 10 years.
127. Letitia (Mason) Quine, 3160 Indiana avenue, Chicago. 1 year.
128. Adella (Nance) Shilton, Kewanee, Ill.  $3\frac{1}{2}$  years.
129. Adelaide V. Rntherford, Girard, Ill. 4 years.
130. Fannie (Smith) Cole, 1951 Calumet avenue, Chicago. 7 years.
131. Armada (Thomas) Bevan, Atlanta, Ill. 7 years.
132. Marian (Weed) Martin, New York. 2 years.
133. Ben W. Baker, Clergyman, Normal, Ill. 4 years.
134. Joseph Carter, Rankin, Ill. 12 years.
135. Robert A. Childs, Lawyer, Hinsdale, Ill. 3 years.
136. James W. Dewell, Waverly, Ill. 16 years.
137. R. Arthur Edwards, Banker, Peru, Ind. 8 years.
138. Samuel W. Garman, Cambridge, Mass. Assistant in Agassiz's Museum since 1873. 2 years.
139. John W. Gibson, Decatur, Ill. Principal High School. 16 years.
140. Ben Hunter, St. Louis, Mo. 1 year.
141. John W. Lummis, Pleasant Hill, Mo. 5 years.
142. John H. Parr, Clergyman, 63 Powell avenue, Chicago, Ill. 6 years.
143. Levi T. Regan, Morris, Ill. Superintendent City Schools. 18 years.
144. Wade H. Richardson, 529 Frederick street, Milwaukee, Wis. 12 years.
145. John W. Smith, Denver, Col. Principal Ward School. 13 years.

#### CLASS OF 1871.

146. Charlotte C. (Blake) Myers, Streator, Ill. 11 years.
147. Isabella S. (Huston) Tabor. 3 years.
148. Julia E. Kennedy, Assistant Training Teacher, Illinois State Normal University. 15 years.
149. Harriet E. (Kern) Walker, 828 Fifth street, Des Moines, Ia. 5 years.
150. Celestia M. Mann.
151. Francis I. Moroney, Omaha, Neb. 15 years.
152. Francis L. (Rawlings) Cunningham, Sheffield, Ill. 3 years.
153. Isabel (Rugg) Reed, Los Angeles, Cal. 3 years.
154. Francis (Shaver) Thompson, 146 Thirty-Seventh street, Chicago, Ill.  $2\frac{1}{2}$  years.
155. Emma G. Strain, Louisville, Ky. 7 years.
156. Francis (Weyand) Latham, Osman, Ill. 1 year.
157. William C. Griffith, 415 Broadway, Indianapolis, Ind. 5 years.
158. Henry F. Holcomb. Died October, 1871.
159. Andrew T. Lewis, Urbana, Ill. 3 years.
160. T. A. H. Norman, Martinsville, Ill. 10 years.

161. Edgar D. Plummer, Heyworth, Ill. 1 year.
162. James O. Polhemus. Died August, 1879.  $3\frac{1}{2}$  years.
163. James R. Richardson, Salem, Ill. 15 years.
164. R. Morris Waterman. Died October, 1871.
165. John X. Wilson, Carrington, Dak. 9 years.
166. John P. Yoder, Marseilles, Ill. Principal Public Schools. 16 years.

## CLASS OF 1872.

167. Anna G. Bowen, 78 Aberdeen street, Chicago.  $4\frac{1}{2}$  years.
168. Martha Flemming, Memphis, Tenn. 16 years.
169. Lenore Franklin, Rockford, Ill. 15 years.
170. Mary C. Furry, Sterling, Ill. 15 years.
171. Clara (Gaston) Forbes, Champaign, Ill. 1 year.
172. Anna M. Gladding. Died March, 1882. 4 years.
173. Rachel M. Hickey, M.D. Cook County Hospital, Chicago. 8 years.
174. Sarah C. Hunter, Englewood, Ill.  $15\frac{1}{2}$  years.
175. Alza (Karr) Blount, Macomb, Ill. 3 years.
176. Martha G. Knight, Corning, Iowa. 13 years.
177. Julia F. (Mason) Parkinson. Died August 6, 1879.  $3\frac{1}{2}$  years.
178. Emma A. Monroe, Englewood, Ill. 13 years.
179. Julia (Moore) Byerly, Quincy, Ill. 6 months.
180. Mary V. Osburn, 2800 Gamble street, St. Louis. Normal School. 14 years.
181. Flora Pennell. Preceptress in Illinois State Normal University. 14 years.
182. Alice B. Phillips, 88 Fort Greene Place, Brooklyn, N. Y. 3 years.
183. Louise Ray, 225 5th street, Portland, Oregon. 10 years.
184. Alpha Stuart, Normal, Ill. Teaching in Bloomington. 15 years.
185. Gertrude (Town) Beggs. Died May 15, 1888. 11 years.
186. Edith (Ward) Roach, Watsonville, Cal. 10 years.
187. Edwin F. Bacon, Hasbrouck Institute, Jersey City, N. J. 13 years.
188. Robert H. Beggs, Denver, Col. Principal Ward School. 15 years.
189. George Blount, Macomb, Ill. 16 years.
190. James M. Greeley. Died 1883.
191. Frank W. Hullinger, Clergyman, Windsor, Mo. 5 years.
192. Elisha W. Livingston, Caledonia Station, Ill. 6 years.
193. Thomas L. McGrath, Lawyer, Mattoon, Ill. 3 years.
194. Charles D. Mariner, Principal Public Schools, Jackson, Minn. 14 years.
195. Samuel W. Paisley. Died February 3, 1878. 5 years.
196. Frank E. Richey, Lawyer, 506 Olive street, St. Louis. 3 years.
197. Espy L. Smith, 133 South Clark street, Chicago. 7 years.
198. John H. Stickney, Knoxville, Ill. Principal Public Schools. 16 years.
199. William R. Wallace. Died 1876. 2 years.



200. James M. Wilson, Hastings, Neb. 11 years.

CLASS OF 1873.

201. Lura (Bullock) Elliot, Gilman, Ill.  $3\frac{1}{2}$  years.  
202. Mary M. Cox, 228 Capp street, San Francisco, Cal. 11 years.  
203. Ellen S. Edwards, Springfield, Ill. 4 years.  
204. Ida L. Foss, Decatur, Ill. 14 years.  
205. Mary L. (Hawley) Richardson, Milwaukee, Wis.  $6\frac{1}{2}$  years.  
206. H. Amelia Kellogg, 37 Oak avenue, Chicago, Ill. Mosely School.  
 $12\frac{1}{2}$  years.  
207. L. Effie Peter, Jewell City, Kan. 10 years.  
208. Anna V. (Sutherland) Brown, Holder, Ill.  $7\frac{2}{3}$  years.  
209. May I. Thomas, Atlanta, Ill. 9 years.  
210. Emma (Warne) Hall, Sycamore, Ill.  $2\frac{1}{2}$  years.  
211. L. P. Brigham. 6 years.  
212. Charles DeGarmo, Prof. of Modern Languages, Illinois State Normal University, Normal, Ill. 12 years.  
213. Jasper T. Hayes, Alcott, Kan. 10 years.  
214. Hon. Erneis R. E. Kimbrough, Danville, Ill. 1 year.  
215. George M. LeCrone, Effingham, Ill.  $1\frac{1}{2}$  year.  
216. Walter C. Lockwood, Los Angeles, Cal. Paid tuition in full after graduation. 6 months.  
217. Dewitt C. Roberts, Denver, Colo.  $11\frac{1}{2}$  years.  
218. Arthur Shores, Minneapolis, Minn. 3 years.  
219. John B. Stoutemyer, Bloomington, Ill.  $13\frac{1}{2}$  months.  
220. Felix B. Tait, Decatur, Ill. 1 year.  
221. J. Lawson Wright, Freeport, Ill. 10 years.

CLASS OF 1874.

222. Emily Alden, Shenandoah, Iowa. 8 years.  
223. Lida (Brown) McMurry, Normal, Ill. 8 years.  
224. Eunice Corwine, Lincoln, Ill. 13 years.  
225. S. Alice Judd, Ottawa, Ill. 14 years.  
226. Sarah M. (Littlefield) Simmes, Beardstown, Ill. 5 years.  
227. Mary (McWilliams) Burford, Farmer City, Ill. 4 years.  
228. M. Ella Morgan, 28 Grant Place, N. W., Washington, D. C. 14 years.  
229. Elizabeth (Peers) Lockwood, Los Angeles, Cal. Paid tuition after graduation.  
230. Emma (Stewart) Brown. Died August 1, 1880. 4 years.  
231. Maggie (Woodruff) Evans, Leavenworth, Kan. 2 years.  
232. I. Eddy Brown, Secretary Y. M. C. A., Chicago. 6 years.  
233. Francis W. Conrad, Superintendent of Schools, Santa Barbara, Cal. 14 years.  
234. John N. Dewell, Ogden, Ill. 7 years.



235. David S. Elliott, Belleville, Ill. Principal Bunsen School. 11 years.
236. William A. Evans, Leavenworth, Kan. Teacher in High School. 11 years.
237. Thomas E. Jones, Hillsdale, Kan. 9 years.
238. William P. McMurry, Normal, Ill.  $1\frac{1}{2}$  years.
239. Elinzer M. Prindle, Grainfield, Kan. 5 years.
240. Carlton H. Rew, Waco, Texas.  $9\frac{1}{2}$  years.
241. William J. Simpson, Sigel, Ill. 3 years.
242. Harry A. Smith, Clergyman, Fort Madison, Iowa. 4 years.
243. J. N. Wilkinson, Emporia, Kan. Teacher in State Normal School. 14 years.

## CLASS OF 1875.

244. Margarita (McCullough) Sanders, Ottawa. 8 years.
245. Josephine McHugh, Galena, Ill. 13 years.
246. Florence Ohr, Peoria, Ill. 13 years.
247. Henrietta Watkins, Normal, Ill.  $2\frac{1}{2}$  years.
248. Mary A. Watkins, Normal, Ill. 8 months.
249. David Ayres, 734 Forty-Third street, Chicago, Ill. 5 years.
250. Robert L. Barton, Peru, Ill. Superintendent City Schools. 12 years.
251. Albert D. Beckhart, Clergyman, Scandia, Kan. 4 years.
252. Lewis O. Bryan, Van Buren, Ark. 4 years.
253. W. T. Crow, Cotton Hill, Ill.
254. James Ellis, Welsh, La. 7 years.
255. Judd M. Fisk, Alta, Iowa. 6 years.
256. Justin L. Hartwell, Washington, Ill. Principal Public School.  $11\frac{1}{2}$  years.
257. Josiah P. Hodge, Golconda, Ill.  $\frac{1}{2}$  year.
258. U. Clay McHugh. Died July 11, 1878.  $1\frac{1}{2}$  years.
259. W. S. Mills, 352 Clifton Place, Brooklyn, N. Y. Principal School No. 49. 6 years.
260. James N. Mosher, Kirwin, Kan. Principal Public Schools. 11 years.
261. John L. Shearer, Napa City, Cal. Principal Public Schools. 13 years.
262. Benjamin F. Stocks, Garden City, Kan. 9 years.

## CLASS OF 1876.

263. Mary L. (Bass) Wallace, Sandwich, Ill. 9 years.
264. Louisa C. Larrick. Died 1885. 6 years.
265. Amanda M. Pusey. 7 years.
266. George H. Beatty, Greenfield, Iowa. Principal Public Schools. 10 years.
267. Daniel S. Buterbaugh, Elsinore, Cal. 9 years.

268. William H. Chamberlin, Pontiac, Ill. Principal Public Schools. 11 years.
269. A. M. Crawford, Helena, Mon. 2 years.
270. George W. Dinsmore. Died 1882. 2 years.
271. Lewis C. Dougherty, Bloomington, Ill. Principal Preparatory Department Illinois Wesleyan University, 11 years.
272. J. Calvin Hanna, Columbus, O. High School.  $8\frac{1}{2}$  years.
273. Benjamin S. Hedges. Died 1876.
274. Charles L. Howard, Helena, Montana. Superintendent Public Schools. 11 years.
275. John T. Johnston, Santa Barbara, Cal.  $9\frac{1}{2}$  years.
276. Claudius B. Kinyon, Physician, Rock Island.
277. Joseph F. Lyon. 8 years
278. Truman B. Mosher, Cherokee, Kan. Principal Public Schools. 12 years.
279. Dewitt C. Tyler, Physician, Clifton, Kan. 3 years.
280. Leroy B. Wood, Plano, Ill.

## CLASS OF 1877.

281. Mary A. Anderson, 516 Canada street, St. Paul, Minn. 11 years.
282. Agnes E. Ball, 15 Center avenue, Chicago. Washington School. 11 years.
283. Emma E. Corbett, Normal, Ill. 11 years.
284. Nettie (Cox) Smith, Chenoa, Ill. 3 years.
285. Adeline M. Goodrich, Yellow Creek, Ill.
286. Anna L. (Martin) Ayres, 734 Forty-third street, Chicago. 3 years.
287. Selina M. (Regan) Hunter, Frankfort Station, Ill. 5 years.
288. Laura A. Varner, Healdsburg, Cal. 9 years.
289. Wilmis (Varner) Metzger, Santa Barbara, Cal. 4 years.
290. Emily Wing, Jacksonville, Ill. 8 years.
291. Levi D. Berkstresser, Buda, Ill.
292. W. I. Berkstresser, Clergyman, Mt. Carroll, Ill. 1 year.
293. Richard G. Bevan, Atlanta, Ill.  $2\frac{1}{4}$  years.
294. Edwin R. Faulkner, Frankfort, Kan.  $5\frac{1}{2}$  years.
295. Hiram R. Fowler, Cave-in-Rock, Ill. 6 years.
296. Frank B. Harcourt, No. 7, West Fourteenth st., New York. 2 years
297. George L. Hoffman, Lawyer, Mt. Carroll, Ill.
298. Albert Snare, County Superintendent of Schools, Kearney, Neb. 10 years.
299. Levi Spencer, Oronogo, Mo. 5 years.
300. Edwin R. Swett, Lawyer, Room 40, 84 Washington st., Chicago.

## CLASS OF 1878.

301. Mary M. (Baird) Burger, Wymore, Neb. 8 years.
302. P. Evangeline (Caudy) Mitchell, Arcola, Ill. 1 year.

303. Jessie (Dexter) Wilde, Shabette, Ill. 1 year.
304. Eugenia (Faulkner) Williams, Frankfort, Kan. 9 years.
305. Flora M. Fuller, Huron, Dak. 8 years.
306. Sarah C. Martin, Wenona, Ill.
307. Ida (Philbrick) Gaston. Died July 2, 1888.
308. Frances Preston. Died May 3, 1882. 4 years.
309. Florence A. Richardson. Died May 5, 1882. 4 years.
310. Helen L. Wykoff, 1216 N. 26th street, Omaha, Neb. 10 years.
311. Osci J. Bainum, Olney, Ill. Principal Public Schools. 10 years.
312. John T. Bowles, Decatur, Ill. Principal Ward Schools 8 years.
313. Oliver P. Burger, Wymore, Neb. 4 years.
314. Gilbert A. Burgess, Decatur, Ill. 8 years.
315. A. C. Butler, Beardstown, Ill. Principal Public Schools 10 years.
316. Andrew W. Elder, Denver, Colo. Principal Ward School 8½ years.
317. Willis C. Glidden, Physician, Beloit, Kan. Taught three years during course.
318. C. G. Laybourn, Minneapolis, Minn. 2 years.
319. Edwin H. Rishel, Superintendent Normal Labor School for Colored Children of Creek Nation, Muskogee, Indian Territory. 7 years.
320. William N. Spencer, Carterville, Mo. 5 years.
321. George I. Talbot, DeKalb, Ill. County Superintendent 10 years.

## CLASS OF 1879.

322. S. Annette Bowman, Normal, Ill. Teacher in Illinois State Normal University. 9 years.
323. Amanda M. Crawford, Bloomington, Ill. 3 years.
324. Mary S. (Cummings) Kirk, Assumption, Ill. 1 year.
325. Daisy (Hubbard) Carlock, Hudson, Ill. 5 years.
326. Harriet E. Morse, Rockford, Ill. 9 years.
327. Nettie (Porter) Powers, Omaha, Neb. 2 years.
328. Lizzie (Ross) Cook, 143 Racine avenue, Chicago, Ill. 6 years.
329. Julia (Scott) Hunting, Berea, Ky. 3 years.
330. Emily A. (Sherman) Boyer, Champaign, Ill. 2 years.
331. Jennie L. Wood, Principal Public Schools, Reynolds, Neb. 9 years.
332. E. R. Boyer, Champaign, Ill. 9 years.
333. Charles R. Cross, Principal Public Schools, Leland, Ill. 9 years.
334. Silas Y. Gillan, Milwaukee, Wis. Teacher in State Normal School. 9 years.
335. Horace E. Powers, Omaha, Neb.
336. William C. Rumsey, Stockton, Cal. Principal Business College. 6 years.

## CLASS OF 1880.

337. Elizabeth Baumgardner, Training Teacher, Springfield, Ill. 7 years
338. Helen M. (Baxter) Brakefield, Griggsville, Ill. 2 years.

339. Lillie M. (Brown) Fairchild, Berea, Ky. 2 years.  
340. May (Hewett) Reeder, Normal, Ill. 1 year.  
341. Helen F. (Moore) Sanders, Albuquerque, N. M. 4 years.  
342. Isabel Overman, Los Angeles, Cal. 7 years.  
343. Mary E. (Parker) Bixby, McPherson, Kan. 3 years.  
344. Grace N. Weeks, Orlando, Fla. 1 year.  
345. James W. Adams, Normal, Ill.  $4\frac{1}{2}$  years.  
346. Andrew L. Anderson, Virginia, Ill. 5 years.  
347. Alpheus E. Dillon, Normal, Ill. 1 year.  
348. James M. Harper, Conway Springs, Kansas. 4 years.  
349. Woodman R. Marriett, Capron, Ill. 3 years.  
350. Carleton E. Webster, Dixon, Ill. Principal Public Schools. 8 years.  
351. Edgar Wyatt, Newberry, Kan. 3 years.

## CLASS OF 1881.

352. Sarah A. Anderson, Virginia, Ill.  $6\frac{1}{3}$  years.  
353. Clara A. W. Bowles, Decatur, Ill. 7 years.  
354. Mary R. (Gaston) Tear, Chicago, Ill. 4 years.  
355. Addie (Gillan) Estee, Milwaukee, Wis. 2 years.  
356. Mary J. Gillan, Danville, Ill. 7 years.  
357. Belle Hobbs, Decatur, Ill. 7 years.  
358. Anna P. Knight, Normal, Ill.  $\frac{3}{4}$  year.  
359. Helen Middlekauff, Rockford, Ill.  
360. Celia S. Mills, Normal, Ill. 3 years.  
361. Carrie Rich, Alton, Ill.  $5\frac{1}{4}$  years.  
362. Mary A Springer, Dakota.  $1\frac{1}{2}$  years.  
363. Lizzie P. Swan, Assistant State Normal University. 6 years.  
364. William H. Bean, Macon, Ill. 1 year.  
365. Isaac L. Betzer, Stockton, Kansas. 5 years.  
366. Elmer E. Brown, University of Michigan, Ann Arbor, Mich. 3 years.  
367. James B. Estee, Milwaukee, Wisconsin. 1 year.  
368. G. Frank Miner, Edwardsville, Ill. 7 years.  
369. Wendell F. Puckett, Wichita, Kan.  
370. Edward Shannon, Payson, Ill. Principal Schools. 7 years.  
371. Elmer E. Shinkle. Died August, 1881.  
372. John H. Tear, Chicago, Illinois. Principal Humboldt School. 8 years.  
373. Vathan T. Veatch, Rushville, Ill. Principal Schools. 7 years.  
374. Charles Walter, Alton, Ill. 4 years.

## CLASS OF 1882.

375. Mattie V. (Bean) Garwood, Akron, Colo. 3 years.  
376. Matilda Glanville. Died 1883. 1 year.

377. Camilla Jenkins, Butler, Ill. 5 years.
378. Lida A. Kelly, Dwight, Ill. 6 years.
379. Cora Lurton, 163 Dearborn Ave., Chicago. 3 years.
380. Mattie B. Maxwell, Perry, Iowa. 5 years.
381. Lillian W. (Pillsbury) Gates, Chicago, Ill. 4 years.
382. Mattie L. Powell, 2617 Chicago St., Omaha, Neb. 6 years.
383. Florence Hubbard Reid, Omaha, Neb. 5 years.
384. Louisa M. Scott, Mendota, Ill. 6 years.
385. Lettie J. (Smiley) Fraser, Plainfield, Ill. 3 years.
386. Charles Fordyce, Auburn, Neb. Supt. City Schools. 6 years.
387. Jesse F. Hannah, Belvidere, Ill. 1½ years.
388. James V. McHugh, Lawyer, Minneapolis, Minn. 3 years.
389. Murray M. Morrison, Jacksonville, Ill. Teacher in Whipple Academy. 4 years.
390. George W. Reeder, Fargo Springs, Kan. Principal Public Schools. 6 years.
391. Milton R. Regan, Hoskins, Neb. 4 years.
392. Edwin E. Rosenberry, Mt. Sterling. Principal Public Schools. 6 years.
393. Charles N. Smith, Physician, Danville, Ill. Paid tuition in full.
394. William J. Smith, Spivey, Kan. 1 year.
395. Evens W. Thomas, Watertown, D. T. 2 years.
396. Franklin L. Williams, Clay Center, Kan. 2 years.

## CLASS OF 1883.

397. Lou M. Allen, DeKalb, Ill. 5 years.
398. Lincoln I. D. Burr, Geyserville, Cal. 5 years.
399. Mae F. (Downey) Cox, Hudson, Ill. 2 years.
400. Elizabeth S. Glanville, Polo, Ill. 2½ years.
401. Nannie R. Gray, Menominee, Mich. 5 years.
402. Mary E. Hubbard, Morris, Ill. 5 years.
403. Caroline A. (Humphrey) Reid, Chicago, Ill. 4 months.
404. Lucy Johnson, Austin, Ill. 4 years.
405. Mary E. Kuhn, Minonk, Ill. 5 years.
406. Flora A. (Lewis) Rosenberry, Mt. Sterling, Ill. 2 years.
407. Alice (McCormick) Trowbridge, Lacon, Ill. 3 years.
408. Martha G. (Martin) Skewis, Scales' Mound, Ill. 3 years.
409. Hattie Paddock, Blue Island, Ill. 4 years.
410. Ada L. Parsons, Woodstock, Ill. 4 years.
411. May M. (Parsons) Glotfelter, Little Rock, Ark. 4 years.
412. Ida M. Porter, Normal, Ill. ¼ year.
413. Gussie Root, Peoria, Ill. 3 years.
414. Harriet Scott, Rockford, Ill. 4 years.
415. Carrie E. (Smith) Turner, Mt. Sterling, Ill. 4 years.
416. S. Elouise (Smith) Crawford, Englewood, Ill. 1 year.
417. Mary C. Spottswood, Rockford, Ill. 5 years.



418. Walter T. Blake, Dubuque, Iowa.
419. Frank Burr, Geyserville, Cal. 5 years.
420. Andrew Engle, South Englewood, Ill. Principal of Schools. 5 years.
421. John L. Hall, Fernwood, Ill. 2 years.
422. George Howell, Scranton, Pa.  $4\frac{1}{2}$  years.
423. J. M. Humer, Waverly, Ill. Principal Schools. 3 years.
424. John S. Ketterman, Danbury, Iowa. Principal Public Schools. 4 years.
425. William S. Lewis, Decatur, Ill.
426. Cornelius L. Perry, Rock Island, Ill. 5 years.
427. Eugene W. Pinkley, Raymond, Nebraska. 4 years.
428. Rudolph R. Reeder, Principal Grammar School, Illinois State Normal University. 5 years.
429. David W. Reid, Chicago, Ill. 4 years.
430. Edward R. Ristine, Glenwood, Minn. Principal Public Schools. 5 years.
431. Fred W. Smedley, Golconda, Ill. Principal Schools. 5 years.
432. Charles H. Tallmadge, 359 Maria Avenue, St. Paul Minn. Paid tuition in full.  $\frac{3}{4}$  year.
433. John N. Wayman, Yorkville, Ill. Principal Public Schools. 5 years.

#### CLASS OF 1884.

434. M. Emma Biggs, Lake Benton, Minn.  $3\frac{1}{2}$  years.
435. Zella Campbell, Winchester, Ill.
436. Ella J. Caughey, Dixon, Ill. 4 years.
437. Carrie A. (Dillon) Milliken, Oak Lawn, Ill.
438. Clarissa E. Ela, Bloomington, Ill. 3 years.
439. Carrie M. Fuller, Ottawa, Ill. 4 years.
440. Carrie A. Gifford, Morris, Ill. 3 years.
441. Mary M. Hall, Bloomington, Ill. 4 years.
442. Annie Hendron, Platteville, Wis. 4 years.
443. Kate Lunger, Dixon, Ill. 3 years.
444. Harriet M. Montgomery, Atlanta, Ill. 4 years.
445. Cora J. Walker, Dwight, Ill.  $1\frac{1}{2}$  years.
446. Clara A. Whitcomb, 1,231 West Harrison Street, Chicago. 2 years.
447. Edward Aldrich, Wilde, Colo.  $\frac{1}{3}$  year.
448. David H. Chaplin, San Diego, Cal. 3 years.
449. William D. Edmunds, Gardner, Ill.  $2\frac{1}{2}$  years.
450. Nathan A. Harvey, Pittsfield, Ill. Principal Schools. 4 years.
451. William R. Heath, 63 Metropolitan Block, Chicago. 3 years.
452. Leander Messick, Hays City, Kansas. 3 years.
453. Orris J. Milliken, Oak Lawn, Ill. Principal Schools. 3 years.
454. Austin C. Rishel, Gibson, Ill. Principal Public Schools. 4 years.
455. Orville T. Rogers, Buckhorn, Ill. 2 years.



456. Monroe W. Utz, Wichita, Kan.  $3\frac{1}{2}$  years.  
457. James C. Wood, Manville, Wyoming Ter. 3 years.

## CLASS OF 1885.

458. M. Joice Adams, Normal, Ill. 3 years.  
459. Sue P. Adams, Normal, Ill. 1 year.  
460. Eva M. (Blanchard) Snedaker, Tonica Ill.  $1\frac{1}{3}$  years.  
461. Helen A. Dewey, Platteville, Wis. 3 years..  
462. Agnes Elliott, Peotone, Ill. 3 years.  
463. Maggie J. Grant, Sunny Hill, Ill. 2 years.  
464. Ruby C. Gray, Pekin, Ill. 3 years.  
465. Oliver B. Hubbard, Omaha, Neb. 3 years.  
466. Luella McVay, Pontiac, Ill. 3 years.  
467. Anna Reid, Nunda, Ill. 3 years.  
468. Katie Saltzman, Bloomington, Ill. 3 years.  
469. Helen E. Savage, Lockport, Ill. 3 years.  
470. Lucy E. Stewart, Pekin, Ill. 3 years.  
471. Emma Werley, Peru, Ill. 3 years.  
472. Alexander Cation, Walla Walla, Washington Ter. 2 years.  
473. Thornton R. Fraser. Drowned while in charge of Golconda Public Schools.  
474. Louis H. Galbreath, Ashmore, Ill. 2 years.  
475. John H. Glotfelter, Little Rock, Ark. Principal Peabody Schools. 2 years.  
476. Charles L. Howard, Bloomington, Ill. 2 years.  
477. Lyon Karr, Loda, Ill. Principal Public Schools. 3 years.  
478. John R. Kellogg, Dundee, Ill. Principal Public Schools  
479. Thomas B. McMurray, Auburn, Ill. 3 years.  
480. John C. Mountjoy, Independence, Mo. 3 years.  
481. Cornelius S. Tarbox, Westport, Me. 3 years.  
482. Oliver R. Trowbridge, Lacon, Ill. Principal Public Schools. 3 years.  
483. John J. Wilkinson, Lovington, Ill. 2 years.  
484. Thomas E. Will, Springfield Ill. Principal Ward School. 3 years.  
485. Isaac H. Yoder, Piper City, Ill. Principal Public Schools. 3 years.

## CLASS OF 1886.

486. Septina Baker, Cherryvale, Kan. 2 years.  
487. Lutie A. Bush, Pekin, Ill.  $1\frac{1}{2}$  years.  
488. Theodora Gildemeister, Bunker Hill, Ill. 2 years.  
489. Cora Glidden, DeKalb, Ill. 2 years.  
490. Lucy D. Gray, Cairo, Ill. 2 years.  
491. Minnie B. Kelly, Cuba, Ill. 2 years.  
492. Mary L. Kimball, Rockford, Ill. 2 years.

493. Margaret H. J. Lampe, Bloomington, Ill. 1½ years.
494. Florence McVay, Maroa, Ill. 2 years.
495. Hattie A. Mills, Pekin, Ill. 2 years.
496. Mary Piper, Charleston, Ill. 2 years.
497. Alma E. (Ross) Belsley, Lacon, Ill. 1½ years.
498. Oliver Sattley, Taylorville, Ill. 2 years.
499. May Shinn, Cable, Ill. 1 year.
500. Eva G. Telford, Sparta, Ill. 2 years.
501. Juliet A. Wallace, 641 Chestnut st., Englewood, Ill. 2 years.
502. David W. Creekmur, Casey, Ill. Principal Public Schools. 2 years.
503. Levi R. Fitzer, Capron, Ill. 2 years.
504. John H. Fleming, Pueblo, Col. Principal Ward School. 1½ years.
505. Charles W. Hart, Algonquin, Ill. Principal Public Schools. 2 years.
506. Robert E. Hieronymus, Ann Arbor, Mich. Student in Michigan University. 1 year.
507. Martin L. McIntyre, ElPaso, Ill. Principal East Side School. 2 years.
508. Samuel D. Magers, Fayetteville, Ark. Principal High School. 2 years.
509. Thomas O. Moore, Ottawa, Ill. 1 year.
510. Clarence H. Watt, Sparland, Ill. Principal Public Schools. 2 years.
511. Walter J. Watts, Lake Side Building, Chicago, Ill. 2 years.

#### CLASS OF 1887.

512. Jennie Armstrong, Washington, Ill. 1 year.
513. Mary E. Coffey, Oak Park, Ill. ⅔ year.
514. Rosalia Colburn, ElPaso, Ill. 1 year.
515. Anna L. Colson, Plainfield, Ill. 1 year.
516. Martha Crist, Chenoa, Ill. 1 year.
517. Carrie Crum, Normal, Ill. 1 year.
518. Laura L. Furman, Normal, Ill.
519. Carrie B. Goode, Aledo, Ill. 1 year.
520. E. Margaret Hursey, Normal, Ill.
521. Cynthia A. Rutledge, Farmer City, Ill. 1 year.
522. Flora B. Smith, Bloomington, Ill. 1 year.
523. Mary J. Watt, Washington, Ill. 1 year.
524. Josepha H. E. Witte, Dixon, Ill. 1 year.
525. Jacob S. Cline, Kankakee, Ill. ¼ year.
526. Edwin S. Combs, ElPaso, Ill. Principal West Side Schools. 1 year.
527. John W. Creekmur, Camp Point, Ill. Principal Public Schools. 1 year.

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528. John H. Gray, Cambridge, Mass. Instructor in Harvard College.  
 $\frac{1}{2}$  year.
539. George M. Holferty, Oconto, Wis. Principal Public Schools.  
1 year.
530. Joab R. Kasbeer, Saybrook, Ill. Principal Public Schools. 1  
year.
531. Thomas M. Kilbride.
532. William J. Rowson, Magnolia, Ill. Principal Public Schools.  
1 year.
533. Adna T. Smith, Chicago, Ill.
534. Almeron W. Smith, Morrisonville, Ill. Principal Public Schools.  
1 year.
535. Amos Watkins, Pueblo, Col. Principal High School. 1 year.

# HIGH-SCHOOL ALUMNI.

(These persons, except those who graduate also from the Normal Department, paid their tuition in full, and are under no obligation to teach.)

## CLASS OF 1865

1. Gertrude (Case) Young, Los Angeles, Cal. Taught 9 years.
2. Clara V. (Fell) Fyffe, Normal, Ill.
3. Charles L. Capen, Bloomington, Ill. Lawyer.
4. Howard C. Crist. Physician. Died 1883.
5. Hosea Howard, St. Louis, Mo. Wabash, St. Louis & Pac. R. R.
6. William McCambridge, Bloomington, Ill. Editor *Pantagraph*.
7. Robert McCart, Fort Worth, Texas. Lawyer.

## CLASS OF 1868.

8. Annie (Edwards) Dougherty, Peoria, Ill. Taught 1½ years.
9. R. Arthur Edwards. See No. 137.

## CLASS OF 1869.

10. Gratiot Washburn, New York. Died.

## CLASS OF 1870.

11. Almira A. Bacon.
12. Nellie (Galusha) Smith, Peoria, Ill. Taught 1 year.
13. William Burry, Chicago, Ill. With Isham & Lincoln.
14. Wm. Duff Haynie, Washington, D. C. Lawyer.
15. Wm. H. Smith, Peoria, Ill. Taught 4 years; County Superintendent 6½ years.

## CLASS OF 1871.

16. Alice C. Chase, Chicago.

## CLASS OF 1872.

17. Chalmers Rayburn, Towanda, Ill. Taught 5 years.
18. Newton B. Reed, Woonsocket, Dakota. Lawyer. Taught 2 years.

## CLASS OF 1873.

19. M. Louise Abraham, Chicago, Ill. Taught 9 years.
20. Edmund J. James, Professor of Political Economy. University of Philadelphia, Pa. Taught 7 years.
21. J. Dickey Templeton, Bloomington, Ill. National Bank.

## CLASS OF 1874.

22. Adele (Cook) Sample, Paxton, Ill.
23. I. Eddy Brown. See No. 232.

## CLASS OF 1875.

24. Ann S. Wheaton, Yreka Cal. Taught 6 years.
25. Nicholas T. Edwards, Amboy, Ill. Clergyman. Taught 1 year.
26. Frank W. Gove, Denver, Col. Taught 2 years.
27. Emrick B. Hewitt. Died March, 1879.

## CLASS OF 1876.

28. Arabella D. Loer, Mexico, Mo.
29. Chas A. McMurry, Normal, Ill. Taught 6 years.

## CLASS OF 1877.

30. Sarah (Coolidge) White, Bloomington, Ill.
31. Jennette Kingsley. Died in Denver, November, 1879. Taught 2 years.
32. Sabina F. Mills, El Dorado, Kan. Taught 4 years.
33. Laura Sudduth, Normal, Ill.
34. Frank A. Blandin, Streator, Ill. Lawyer.
35. George A. Franklin, Forest City, Iowa. Taught 2 years.
36. Theodore T. Hewitt, Freeport, Ill. Banker.

## CLASS OF 1878.

37. Rachel M. (Fell) Treacle, Versailles, Mo. Taught 2 years.
38. Frances Preston. See No. 308.
39. Annie (Sudduth) Hopper, Galesburg, Ill.
40. Willis C. Glidden. See No. 317.
41. Dorus R. Hatch, Barry, Ill. Taught  $1\frac{1}{3}$  years.
42. C. G. Laybourn. See No. 318.
43. Theodore W. Peers, Topeka, Kan. Taught 1 year.

## CLASS OF 1879.

44. Fannie C. Fell, Normal, Ill. Studing in Germany. Taught 2 years.
45. Hattie (Follette) McNamer, Dundee, Ill.

46. Mary Sudduth, Normal, Ill.
47. Silas Y. Gillan. See No. 334.
48. Frank B. Harcourt. See No. 296.
49. Nelson K. McCormick, Normal, Ill. Physician.
50. Frank McMurry, Jena bei Weimar, Germany. Taught 5 years.
51. Oscar McMurry, Normal, Ill. Taught 4 years.
52. Thomas Williams, Marion Centre, Kan.

## CLASS OF 1880.

53. Helen M. (Baxter) Brakefield. See No. 338.
54. May (Hewett) Reeder. See No. 340.
55. Alice (McCormick) Trowbridge, Lacon, Ill. See No. 406.
56. Frances Ohr, Peoria, Ill. Taught 4 years.
57. Frank Lufkin.
58. Herbert McNulta, Springfield, Ill.
59. George K. Smith, Kansas City, Mo.

## CLASS OF 1881.

60. Elmer E. Brown. See No. 365.
61. John H. Tear. See No. 371.

## CLASS OF 1882.

62. B. Bayliss Beecher, Memphis, Tenn.

## CLASS OF 1883.

63. Mary L. Beecher, Memphis, Tenn.
64. Flora A. (Lewis) Rosenberry. See No. 406.
65. Dollie A. McGowan, Normal, Ill. Taught 2 years.
66. Ida M. Porter. See No. 412.
67. Lilly M. (Walker) Smith, Lilly, Ill. Taught 1 year.
68. William A. Crawford, Englewood, Ill.
69. Isaac B. Hammers, Panola, Ill. Taught 2 years.
70. W. Herbert Higby, Utica, Ill.
71. Edward F. Parr, 63 Powell Ave, Chicago, Ill.
72. Frank H. Thorp, Bloomington, Ill.

## CLASS OF 1884.

73. Edward Aldrich. See No. 447.
74. Leander Messick. See No. 452.

## CLASS OF 1885.

75. Murray M. Morrison. See No. 389.
76. M. Joice Adams. See No. 438.
77. Robt. H. Elder, 635 13th Place, Chicago.
78. Harry M. Loehr, Bloomington, Ill.



## CLASS OF 1886.

79. Jessie M. Dillon, Normal, Ill.
80. Saidee J. Gray, Mount Vernon, Ill.
81. Mary L. Kimball. See No. 492.
82. Cora M. Rowell, Bloomington, Ill. Student in Michigan University.
83. Olive Sattley. See No. 498.
84. May Shinn. See No. 499.
85. Juliet A. Wallace. See No. 501.
86. Lee O'Neil Browne, Earlville, Ill.
87. Jesse Hammers, Panola, Ill.
88. Fred E. Jenkins, Cedar Rapids, Kan.
89. Harrie H. Town, Earlville, Ill.

## CLASS OF 1887.

90. Lucy Coolidge, Bloomington, Ill. Student Michigan University.
91. Martha Crist. See No. 516.
92. Bertha M. Glidden, DeKalb, Ill. Student in Michigan University.
93. Alice F. Tryner, Bloomington, Ill. Student in Michigan University.
94. Jacob A. Bohrer, Normal, Ill. Student in Williams College.
95. Alexander M. Cunningham, Murrayville, Ill. Student in Chicago Theological Seminary.
96. J. Robert Effinger, Jr., Englewood, Ill. Student in Michigan University.
97. Walter H. Green, Elizabeth, Ill.
98. Charles B. Harrison, Bloomington, Ill.
99. Joab R. Kasbeer. See No. 530.
100. George M. Peairs, Clayton, Ill. Taught 1 year.
101. Harry J. Peairs, Clayton, Ill. Taught 1 year.
102. Leonard M. Prince, Bloomington, Ill. Taught 1 year.
103. William F. Ryburn, Bloomington, Ill.
104. John A. Scott, Fletcher, Ill. Taught 1 year.

# BIOGRAPHICAL.

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## HENRY B. NORTON

Was born at Gaines, Orleans county, New York, February 22d, 1836, and came to Illinois in 1848. He improved the advantages of the district school of his neighborhood, attended a classical school at Rockford a few terms, and entered the Preparatory Department of Beloit College. He finally concluded to fit himself for teaching, and entered the Illinois State Normal School in the fall of 1858, and graduated in 1861.

During his course of study, he distinguished himself by the extent and accuracy of his knowledge, and was affectionately dubbed "The Sage." But it was in the Wroughtonian Society that he found a field more congenial to his taste than anywhere else. During the thirty-one years of the Normal School's life, there has been no other that can be accounted his equal. His poems are re-sung and recited on the anniversaries of the society, and his name is as familiar as that of "Uncle Sim."

He remained in the institution as principal of the Model School one year, taught at Warsaw one year, and was one year editor of the *Bloomington Pantagraph*. In 1865 he became a teacher in the Kansas State Normal School, where he remained five years. His enthusiasm outran his physical strength, and for three years he was out of the school room in search of health. This time was spent, chiefly, in southern Kansas and among the Indians of the southwest.

About this time he was licensed as a Congregational minister, and returned to the Kansas Normal School, where he spent two more happy years. In 1875 he accepted a position in the California Normal School, where he remained until his death, June 22d, 1885. While connected with the *Pantagraph*, he married Miss Marian Goodrich, a former Normal student. His estimable wife and four children survive him.

In the brief space to which this article is necessarily limited, it is impossible to do the scantest justice to this, in many respects, the most highly gifted son of the Normal School. In personal appearance he was tall, and somewhat ungainly, but his manner, though shy and retiring, was at once extremely winning and impressive. Few men were so lovable and inspiring. He possessed the poetic temperament in a high degree, and had he chosen to devote himself to a literary career,

which he at one time seriously contemplated, there is no reason to doubt that his name would have been familiar to all true lovers of song in his native land—but he was essentially a teacher,—one of those rare leaders of youth, who could touch the springs of thought and action, and mould the lives of his pupils into those graceful forms that betray the indwelling spirit of God. His beautiful life is multiplied a thousand times in the men and women who came within the range of his influence. The tireless student, the loving friend, the radiant optimist, tender and sympathetic, full of hope and enthusiasm,—his life was spent in those serene altitudes where nothing mean nor sordid ever invades. His fearless advocacy of the right and scathing denunciation of wrong in all forms made his name a familiar one on the west coast. The churches in which he spoke the gospel of good will, on the returning anniversary of his death, are decorated with the flowers that he loved. The schools in which he taught celebrate his virtues in tender words of gratitude, while in the heart of every friend there is an altar inscribed with his name.

On the Santa Cruz Mountain, near the western ocean, he peacefully sleeps, but his influence widens with the years.

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## PETER HARPER

Was born in England. At a comparatively early age, he enlisted on board the "Constitution," and served a term of five years. At the expiration of this time, he came to Peoria, county and began the work of teaching in the district schools of Illinois. He was successful from the beginning. But feeling the need of a better preparation, he entered the Normal University October 5th, 1857, and graduated June 29th, 1860, with the first class. He began teaching again the following fall in the northern part of the state. But at the very beginning of the war, he enlisted in the 4th Wisconsin regiment, which was sent immediately to the Relay Haven, near Baltimore, and soon after to the department of the south. Harper was engaged in all the campaigns around New Orleans. The exposures which he endured undermined his constitution, and he was an invalid until his death.

At the close of the war, he went into the grocery business in New Orleans, but as this did not prove profitable, he purchased a rice plantation in the parish of St. Charles, where he lived until his death, May 30th, 1887.

He was a member of the legislature for four years during the administration of Gov. Warmouth. It is said that during that time his influence in political affairs was well-nigh supreme. His interest in educational affairs continued intense. He worked long, hard and successfully to maintain and upbuild the public schools of the city of New

Orleans. In the schools of his own parish he took a great interest. As he never wavered in his loyalty to the union nor in his devotion to the cause of the colored people, he was involved in many fierce and angry debates. In the massacre of the members of the legislature in 1866, it is said that it was the intention of the leaders that Harper should be a victim.

He was ever a warm and generous friend.

“Where the dews glisten and the song-birds warble,  
His dust to dust is laid,  
In Nature's keeping, with no pomp of marble  
To shame his modest shade.  
But 'round his grave are quietude and beauty,  
And the sweet Heaven above,—  
The fitting symbols of a life of Duty  
Transfigured into Love.”

# ADVERTISEMENT.

The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

## I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University—it is for this that the University exists—all the other departments were established to assist in doing the work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the state. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies in the course, they will be excused from pursuing those studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

## II. TRAINING WORK.

This makes a large part of the *strictly professional* work of the Normal school, and all who graduate from the Normal School must take the full course. But, by the recent action of the Board of Education, any persons who are found to be prepared may take the professional study and practice *alone*, and receive a certificate for work successfully done. This offers to the teachers of the state an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page 41.

## III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent; and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

## IV. MODEL DEPARTMENT.

This school, in its several grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very low. Pupils completing the work of the High School are allowed to graduate and receive the formal diploma of the Institution.



# CALENDAR FOR 1888-9,

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THE SCHOOL YEAR of thirty-nine weeks is divided into three terms.

THE FIRST TERM, of fifteen weeks, begins on Monday, September 10th, and closes on Thursday, December 20th. Examination at the close of the term. Annual contest of the Literary Societies on Thursday evening, December 20th. Semi-annual meeting of the Board of Education on Wednesday, December 12th.

## *VACATION OF TWO WEEKS.*

THE SECOND TERM begins on Monday, January 7th, 1889, and closes on Thursday, March 28th. Examination at the end of the term.

## *VACATION OF ONE WEEK.*

THE THIRD TERM begins on Monday, April 8th, and closes on Thursday, June 27th. Examination during the last week of the term. Annual meeting of Alumni, June 26th. Annual meeting of the Board of Education on Wednesday, June 26th. Commencement exercises on Thursday, June 27th.

## *VACATION OF TEN WEEKS.*

The New School Year opens on Monday, September 9th, 1889.